



Institutional Service for Faculty

While I continue to participate as a supporter of the Arts & Culture fest in both locations. This year I will be hosting a section on the Zika Virus in Hermiston. I have taken a step back from being part of the core committee to instead dedicate my time to the Diversity Committee. I was moved by our in-service on racial identify and equity, and thought as someone who is very diverse and multiple ethnic minorities, it was the most appropriate venue for me to engage. I am currently working on a Diversity Spotlight series with Jackie Rey, and hope to debut the first round of posters during the Arts & Culture festival. I have been a little behind on my contribution here, but I'm hoping to rally.

I continue to act as an academic adviser, not only to the science majors, but some general AAOT and now have taking on the pre-nursing AGS students as well. This year I also joined the LEAN team regarding advising and I feel that we have been a very productive group overall and I have high hopes for a "new state" of advising in the future.

I continue to offer sections of HD and LC 109, I have tried to approach it from a more "science" base, but many students are not "science majors" so I have had to adapt and make it more general. I have been reviewing textbooks for "introduction to college success courses" for ideas regarding new modules. I missed the last meeting for HD and LC109 curriculum feedback, but continue to work on student engagement in this course as well as providing fun but useful material for them.

I continue to serve as PLC leader for BMCC biology, and I have been working closely with high school faculty to provide mentorship and training. I have been building Eastern Promise E-companion shells that will distribute this "shared" and vetted content to all instructors with an aim to make our varied sections more standardized. To that end I have requested all instructors provide me a syllabus of their sections, as well as a copy of their exams. I plan to review the exams and create a standard exit exam to be distributed to all high school faculty in the program (dual credit and eastern promise) and adjuncts here at BMCC to employ this following year. I have been requesting data (and told it will have to wait until spring) regarding each teacher and their grade distributions, I am hoping to use this as a measure of program effectiveness, are there schools that have a low passing rate and require more mentoring, is the exit exams too rigorous considering this course does not have a lab grade factored in to the final grade, which often buffers the exam scores. Michelle Miller will be working with me on this either at the end of summer or the beginning of fall term.