

Survey of Entering Student Engagement - Blue Mountain Community College (2009 Administration)

2009 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2009 Cohort*

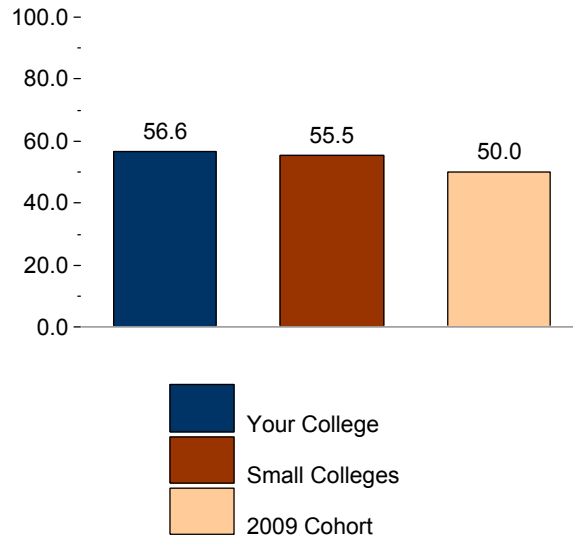
Entering Students Only

[Weighted]

Benchmark	Your College	Small Colleges		2009 Cohort	
	Score	Score	Difference	Score	Difference
Early Connections	56.6	55.5	1.1	50.0	6.6
High Expectations and Aspirations	46.3	50.5	-4.2	50.0	-3.7
Clear Academic Plan and Pathway	53.8	53.0	0.8	50.0	3.8
Effective Track to College Readiness	50.6	49.4	1.2	50.0	0.6
Engaged Learning	58.1	51.6	6.5	50.0	8.1
Academic and Social Support Network	49.8	51.0	-1.2	50.0	-0.2

* The comparison group and cohort columns on this page INCLUDE your college.

Survey of Entering Student Engagement
Blue Mountain Community College (2009 Administration)
2009 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2009 Cohort*
Entering Students Only
[Weighted]
Early Connections (EARLYCON)



* The comparison group and cohort bars on this page INCLUDE your college.

10MAR15

Survey of Entering Student Engagement - Blue Mountain Community College (2009 Administration)

2009 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2009 Cohort*

Entering Students Only

[Weighted]

Early Connections (EARLYCON)

		Your College	Small Colleges		2009 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	3.90	4.01		3.93	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	3.21	3.45		3.31	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	2.97	3.07		2.92	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	3.38	3.29		3.13	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

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** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Blue Mountain Community College (2009 Administration)

2009 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2009 Cohort*

Entering Students Only

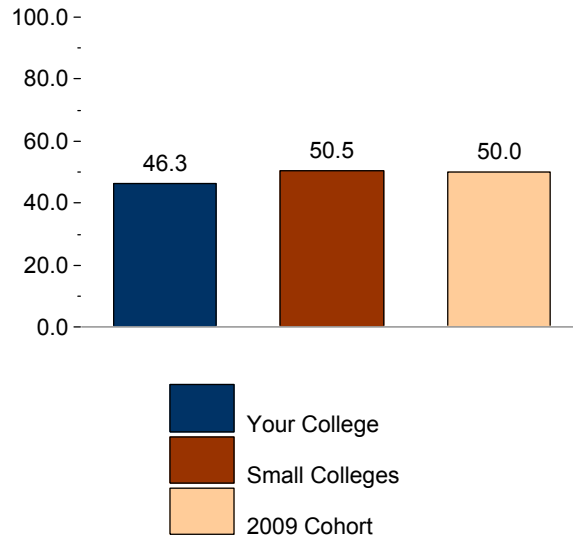
[Weighted]

Early Connections (EARLYCON)

			Your College		Small Colleges		2009 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	106	0.7	518	1.0
		Disagree	6	2.5	314	2.2	1,241	2.4
		Neutral	70	27.4	3,109	21.3	12,515	24.6
		Agree	122	47.5	6,882	47.1	23,377	46.0
		Strongly agree	58	22.5	4,190	28.7	13,167	25.9
		Total	256	100.0	14,602	100.0	50,817	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	20	7.9	1,054	7.2	4,340	8.6
		Disagree	44	17.3	2,052	14.1	8,354	16.5
		Neutral	78	30.4	3,645	25.0	13,598	26.8
		Agree	89	34.7	4,987	34.2	15,777	31.1
		Strongly agree	25	9.7	2,840	19.5	8,604	17.0
		Total	256	100.0	14,577	100.0	50,674	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	25	9.6	1,669	11.5	6,735	13.3
		Disagree	59	23.3	3,361	23.1	13,613	27.0
		Neutral	89	34.7	3,833	26.4	13,467	26.7
		Agree	64	25.2	3,538	24.4	10,523	20.8
		Strongly agree	18	7.2	2,124	14.6	6,172	12.2
		Total	255	100.0	14,524	100.0	50,510	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	21	8.4	1,768	12.1	7,456	14.7
		Disagree	53	20.9	2,859	19.6	11,249	22.2
		Neutral	43	16.8	2,695	18.5	9,399	18.6
		Agree	83	32.3	3,903	26.8	12,411	24.5
		Strongly agree	55	21.7	3,337	22.9	10,144	20.0
		Total	255	100.0	14,562	100.0	50,658	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	117	47.0	3,891	27.6	11,102	22.7
		No	131	53.0	10,193	72.4	37,705	77.3
		Total	248	100.0	14,083	100.0	48,806	100.0

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Survey of Entering Student Engagement
Blue Mountain Community College (2009 Administration)
2009 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2009 Cohort*
Entering Students Only
[Weighted]
High Expectations and Aspirations (HIEXPECT)



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Survey of Entering Student Engagement - Blue Mountain Community College (2009 Administration)

2009 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2009 Cohort*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEXPECT)

		Your College	Small Colleges		2009 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	4.35	4.29		4.25	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	4.30	4.44		4.43	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	4.10	4.29	-0.25**	4.28	-0.23**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19c. Turn in an assignment late [HIEXPECT]	LATETURN	1.59	1.40	0.29**	1.39	0.30**
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	1.27	1.30		1.33	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	1.62	1.57		1.60	
19s. Skip class [HIEXPECT]	SKIPCL	1.41	1.35		1.35	

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Survey of Entering Student Engagement - Blue Mountain Community College (2009 Administration)

2009 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2009 Cohort*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEXPECT)

Item	Variable	Responses	Your College		Small Colleges		2009 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	0	N/A	37	0.3	126	0.2
		Disagree	1	0.4	71	0.5	371	0.7
		Neutral	21	8.1	1,494	10.2	6,059	11.9
		Agree	122	47.5	6,975	47.8	24,370	48.0
		Strongly agree	113	44.0	6,010	41.2	19,826	39.1
		Total	256	100.0	14,588	100.0	50,752	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	0	N/A	54	0.4	205	0.4
		Disagree	3	1.1	133	0.9	492	1.0
		Neutral	31	12.1	1,079	7.4	4,317	8.5
		Agree	107	42.4	5,420	37.2	18,210	35.9
		Strongly agree	112	44.4	7,888	54.1	27,479	54.2
		Total	253	100.0	14,573	100.0	50,702	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	3	1.2	61	0.4	256	0.5
		Disagree	5	2.1	182	1.2	744	1.5
		Neutral	42	16.7	1,813	12.4	6,571	13.0
		Agree	116	45.7	5,954	40.8	20,240	39.9
		Strongly agree	87	34.3	6,575	45.1	22,916	45.2
		Total	253	100.0	14,584	100.0	50,727	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	138	54.2	9,935	68.3	34,764	68.6
		Once	85	33.3	3,583	24.6	12,349	24.4
		Two or three times	31	12.3	929	6.4	3,125	6.2
		Four or more times	1	0.2	108	0.7	433	0.9
		Total	255	100.0	14,555	100.0	50,672	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	207	81.2	11,146	77.1	37,871	75.3
		Once	30	11.9	2,451	17.0	9,028	17.9
		Two or three times	15	5.8	660	4.6	2,692	5.4
		Four or more times	3	1.1	197	1.4	711	1.4
		Total	255	100.0	14,454	100.0	50,302	100.0
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	134	52.9	8,460	58.1	28,711	56.6
		Once	84	33.2	4,187	28.7	15,070	29.7
		Two or three times	32	12.6	1,571	10.8	5,644	11.1
		Four or more times	3	1.4	346	2.4	1,277	2.5
		Total	253	100.0	14,564	100.0	50,702	100.0

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2009 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2009 Cohort*

Entering Students Only

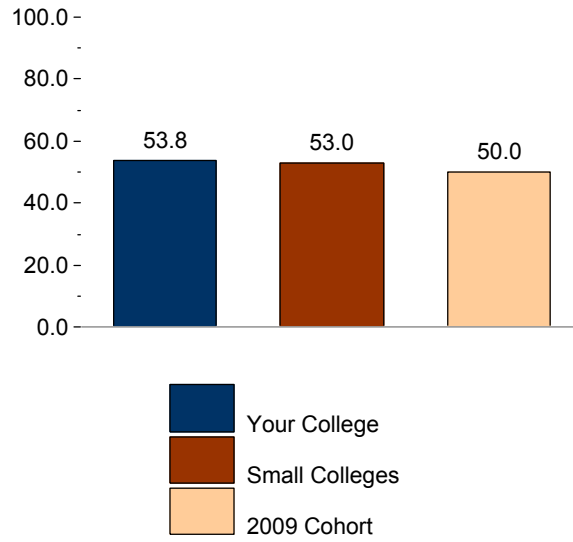
[Weighted]

High Expectations and Aspirations (HIEXPECT)

			Your College		Small Colleges		2009 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEXPECT]	SKIPCL	Never	184	71.9	10,751	73.9	37,688	74.4
		Once	43	16.9	2,641	18.2	9,029	17.8
		Two or three times	25	9.9	940	6.5	3,241	6.4
		Four or more times	3	1.3	213	1.5	696	1.4
Total			256	100.0	14,545	100.0	50,655	100.0

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Survey of Entering Student Engagement
Blue Mountain Community College (2009 Administration)
2009 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2009 Cohort*
Entering Students Only
[Weighted]
Clear Academic Plan and Pathway (ACADPLAN)



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10MAR15

Survey of Entering Student Engagement - Blue Mountain Community College (2009 Administration)

2009 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2009 Cohort*

Entering Students Only

[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

		Your College	Small Colleges		2009 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	3.71	3.75		3.68	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	3.77	3.67		3.59	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	3.34	3.19		3.12	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	3.98	3.86		3.80	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	2.74	2.80		2.71	

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2009 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2009 Cohort*

Entering Students Only

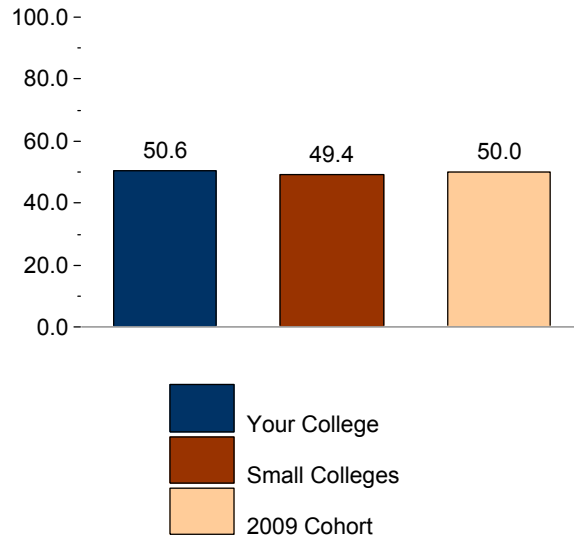
[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Small Colleges		2009 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	6	2.3	432	3.0	1,627	3.2
		Disagree	30	11.9	1,005	6.9	4,316	8.6
		Neutral	49	19.5	3,768	26.0	13,798	27.4
		Agree	114	45.2	5,856	40.4	19,711	39.1
		Strongly agree	53	21.1	3,444	23.7	10,997	21.8
		Total	253	100.0	14,505	100.0	50,449	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	10	3.7	798	5.5	2,970	5.9
		Disagree	36	14.0	1,689	11.6	6,920	13.7
		Neutral	40	15.7	2,950	20.2	10,575	20.9
		Agree	90	35.1	5,249	36.0	17,672	34.9
		Strongly agree	81	31.5	3,894	26.7	12,555	24.8
		Total	256	100.0	14,579	100.0	50,693	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	11	4.2	1,151	7.9	4,269	8.4
		Disagree	53	20.7	2,946	20.3	11,481	22.7
		Neutral	78	30.5	4,715	32.4	15,887	31.4
		Agree	67	26.0	3,508	24.1	11,883	23.5
		Strongly agree	48	18.6	2,215	15.2	7,065	14.0
		Total	256	100.0	14,535	100.0	50,584	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	6	2.3	612	4.2	2,351	4.6
		Disagree	17	6.8	1,135	7.8	4,650	9.2
		Neutral	41	16.1	2,276	15.6	8,117	16.0
		Agree	102	39.7	6,233	42.8	21,428	42.3
		Strongly agree	90	35.1	4,311	29.6	14,108	27.9
		Total	256	100.0	14,567	100.0	50,654	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	27	10.4	2,088	14.3	7,910	15.6
		Disagree	85	33.3	4,460	30.6	16,726	33.0
		Neutral	87	34.2	3,762	25.8	12,696	25.1
		Agree	41	15.9	2,756	18.9	8,719	17.2
		Strongly agree	16	6.2	1,503	10.3	4,600	9.1
		Total	255	100.0	14,570	100.0	50,651	100.0

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Survey of Entering Student Engagement
Blue Mountain Community College (2009 Administration)
2009 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2009 Cohort*
Entering Students Only
[Weighted]
Effective Track to College Readiness (COLLREAD)



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10MAR15

Survey of Entering Student Engagement - Blue Mountain Community College (2009 Administration)

2009 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2009 Cohort*

Entering Students Only

[Weighted]

Effective Track to College Readiness (COLLREAD)

		Your College	Small Colleges		2009 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	3.90	3.96		3.96	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	3.81	3.88		3.87	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	3.61	3.61		3.60	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

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2009 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2009 Cohort*

Entering Students Only

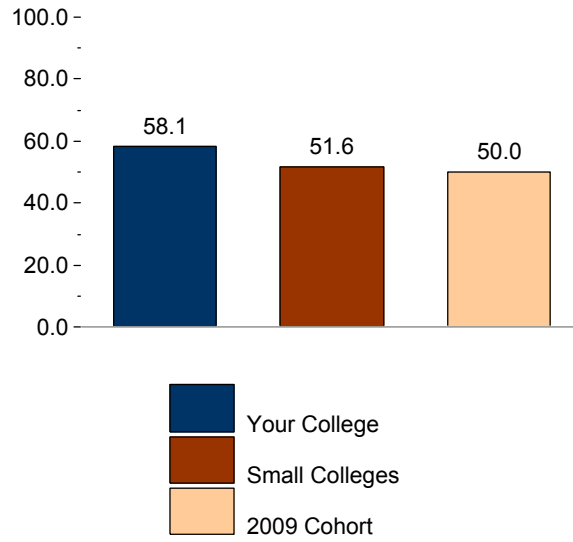
[Weighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Small Colleges		2009 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	238	93.5	12,604	86.8	44,108	87.3
		No	17	6.5	1,913	13.2	6,443	12.7
		Total	254	100.0	14,517	100.0	50,552	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	241	94.8	12,970	90.6	45,232	90.9
		No	13	5.2	1,352	9.4	4,511	9.1
		Total	254	100.0	14,322	100.0	49,744	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	178	70.0	10,384	72.1	37,297	74.4
		No	76	30.0	4,009	27.9	12,863	25.6
		Total	254	100.0	14,393	100.0	50,160	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	5	2.1	241	1.7	830	1.6
		Disagree	9	3.7	593	4.1	2,126	4.2
		Neutral	59	22.9	3,098	21.3	10,730	21.2
		Agree	114	44.5	6,144	42.2	21,223	42.0
		Strongly agree	69	26.9	4,470	30.7	15,603	30.9
		Total	256	100.0	14,547	100.0	50,513	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	5	1.9	192	1.3	657	1.3
		Disagree	14	5.5	648	4.5	2,270	4.5
		Neutral	64	24.9	3,674	25.3	12,649	25.1
		Agree	117	45.7	6,275	43.2	22,083	43.7
		Strongly agree	56	22.0	3,746	25.8	12,822	25.4
		Total	256	100.0	14,534	100.0	50,481	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	8	3.0	381	2.6	1,344	2.7
		Disagree	20	7.9	1,423	9.8	5,111	10.1
		Neutral	81	31.7	4,790	32.9	16,729	33.2
		Agree	101	39.5	4,814	33.1	16,458	32.6
		Strongly agree	46	17.9	3,129	21.5	10,820	21.4
		Total	256	100.0	14,537	100.0	50,462	100.0

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Survey of Entering Student Engagement
Blue Mountain Community College (2009 Administration)
2009 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2009 Cohort*
Entering Students Only
[Weighted]
Engaged Learning (ENGAGLRN)



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10MAR15

Survey of Entering Student Engagement - Blue Mountain Community College (2009 Administration)

2009 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2009 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

		Your College	Small Colleges		2009 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	2.99	2.90		2.86	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	2.43	2.18	0.26**	2.17	0.28**
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	1.48	1.49		1.51	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	2.55	2.44		2.44	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	1.78	1.56	0.25**	1.51	0.31**
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	1.28	1.24		1.25	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	1.23	1.26		1.25	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	2.00	1.96		1.97	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	2.48	2.02	0.43**	1.99	0.47**
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	2.31	2.04	0.30**	2.01	0.34**
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	2.53	2.31	0.22**	2.29	0.25**
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	2.64	2.35	0.29**	2.30	0.34**
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	1.65	1.53		1.51	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	1.21	1.25		1.26	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	1.58	1.66		1.70	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	2.14	2.16		2.04	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Blue Mountain Community College (2009 Administration)

2009 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2009 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Small Colleges		2009 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	10	3.9	1,076	7.4	3,935	7.7
		Once	50	19.4	3,087	21.1	11,404	22.4
		Two or three times	128	50.0	6,774	46.3	23,439	46.0
		Four or more times	68	26.7	3,704	25.3	12,148	23.9
		Total	255	100.0	14,641	100.0	50,925	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	50	19.6	4,107	28.2	14,060	27.8
		Once	64	25.2	4,807	33.0	17,566	34.7
		Two or three times	122	48.0	4,511	31.0	15,478	30.5
		Four or more times	18	7.1	1,137	7.8	3,562	7.0
		Total	255	100.0	14,561	100.0	50,666	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	179	70.2	10,258	70.3	35,029	69.0
		Once	41	16.0	2,188	15.0	7,922	15.6
		Two or three times	22	8.8	1,559	10.7	5,472	10.8
		Four or more times	13	5.0	597	4.1	2,352	4.6
		Total	254	100.0	14,602	100.0	50,774	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	46	18.1	3,327	22.8	11,307	22.3
		Once	61	24.0	3,559	24.4	12,911	25.4
		Two or three times	111	43.2	5,677	38.9	19,455	38.3
		Four or more times	38	14.8	2,038	14.0	7,095	14.0
		Total	256	100.0	14,602	100.0	50,768	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	138	54.0	9,616	66.0	34,434	68.0
		Once	51	20.1	2,426	16.7	8,417	16.6
		Two or three times	52	20.1	1,883	12.9	5,827	11.5
		Four or more times	15	5.7	639	4.4	1,997	3.9
		Total	256	100.0	14,564	100.0	50,675	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	207	81.1	12,402	85.2	42,606	84.0
		Once	32	12.7	1,137	7.8	4,430	8.7
		Two or three times	9	3.4	750	5.2	2,648	5.2
		Four or more times	7	2.8	271	1.9	1,013	2.0
		Total	255	100.0	14,561	100.0	50,696	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	215	85.6	12,214	83.9	42,429	83.8
		Once	18	7.2	1,250	8.6	4,605	9.1
		Two or three times	15	6.1	780	5.4	2,583	5.1
		Four or more times	3	1.1	309	2.1	1,006	2.0
		Total	252	100.0	14,553	100.0	50,623	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Blue Mountain Community College (2009 Administration)

2009 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2009 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Small Colleges		2009 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	123	48.0	7,261	49.7	24,734	48.6
		Once	40	15.6	2,708	18.5	9,827	19.3
		Two or three times	62	24.5	2,575	17.6	9,188	18.1
		Four or more times	31	12.0	2,075	14.2	7,100	14.0
		Total	255	100.0	14,619	100.0	50,849	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	74	29.3	6,210	42.7	22,138	43.8
		Once	36	14.2	3,445	23.7	12,446	24.6
		Two or three times	91	36.2	3,187	21.9	10,638	21.0
		Four or more times	51	20.4	1,687	11.6	5,375	10.6
		Total	252	100.0	14,529	100.0	50,596	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	59	23.0	4,944	33.9	17,753	35.0
		Once	85	33.4	5,014	34.4	17,800	35.1
		Two or three times	85	33.2	3,730	25.6	12,216	24.1
		Four or more times	27	10.5	902	6.2	2,935	5.8
		Total	255	100.0	14,590	100.0	50,705	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	41	16.3	3,627	24.8	12,635	24.9
		Once	82	32.2	4,422	30.3	16,232	32.0
		Two or three times	88	34.3	4,959	33.9	16,523	32.6
		Four or more times	44	17.2	1,602	11.0	5,364	10.6
		Total	255	100.0	14,611	100.0	50,754	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	30	11.8	3,679	25.3	13,443	26.6
		Once	73	28.5	4,009	27.6	14,679	29.0
		Two or three times	112	43.8	4,940	34.0	16,384	32.4
		Four or more times	41	15.9	1,919	13.2	6,113	12.1
		Total	255	100.0	14,548	100.0	50,618	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	154	60.0	9,725	66.8	34,219	67.5
		Once	51	19.9	2,597	17.8	9,146	18.0
		Two or three times	40	15.4	1,623	11.1	5,262	10.4
		Four or more times	12	4.6	622	4.3	2,080	4.1
		Total	256	100.0	14,567	100.0	50,706	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	211	88.3	11,784	85.0	40,571	84.3
		Once	11	4.5	1,051	7.6	3,971	8.3
		Two or three times	12	5.0	662	4.8	2,301	4.8
		Four or more times	5	2.2	360	2.6	1,283	2.7
		Total	239	100.0	13,857	100.0	48,125	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Blue Mountain Community College (2009 Administration)

2009 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2009 Cohort*

Entering Students Only

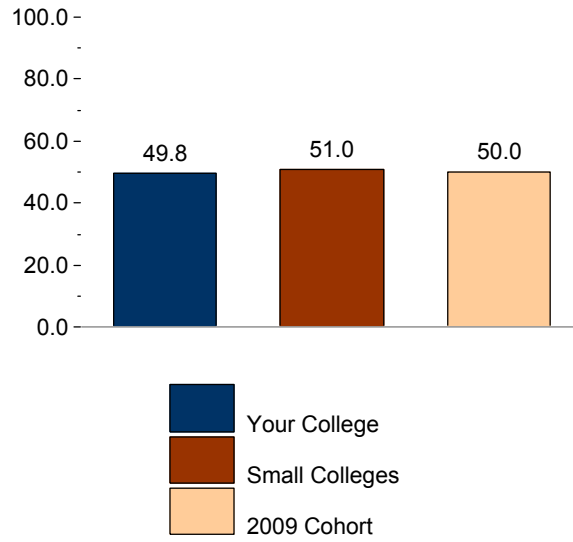
[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Small Colleges		2009 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	169	72.2	9,151	67.0	31,060	65.1
		Once	17	7.2	1,535	11.2	5,707	12.0
		Two or three times	26	11.1	1,433	10.5	5,303	11.1
		Four or more times	22	9.4	1,538	11.3	5,635	11.8
		Total	235	100.0	13,656	100.0	47,705	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	106	43.1	6,192	44.5	23,437	48.5
		Once	51	20.6	2,234	16.0	8,187	16.9
		Two or three times	39	15.7	2,580	18.5	8,251	17.1
		Four or more times	51	20.6	2,915	20.9	8,459	17.5
		Total	247	100.0	13,921	100.0	48,333	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Blue Mountain Community College (2009 Administration)
2009 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2009 Cohort*
Entering Students Only
[Weighted]
Academic and Social Support (ACSOCSUP)



* The comparison group and cohort bars on this page INCLUDE your college.

10MAR15

Survey of Entering Student Engagement - Blue Mountain Community College (2009 Administration)

2009 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2009 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

		Your College	Small Colleges		2009 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	3.46	3.78	-0.32**	3.74	-0.29**
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	4.25	4.26		4.24	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	4.32	4.36		4.34	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	4.25	4.27		4.26	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	4.13	4.13		4.10	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	4.39	4.28		4.23	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	4.32	4.24		4.21	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Blue Mountain Community College (2009 Administration)

2009 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2009 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Small Colleges		2009 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	8	3.2	358	2.5	1,313	2.6
		Disagree	39	15.3	1,319	9.1	4,981	9.8
		Neutral	74	29.0	3,044	20.9	10,932	21.6
		Agree	96	37.6	6,327	43.4	21,485	42.5
		Strongly agree	38	14.8	3,517	24.1	11,890	23.5
		Total	255	100.0	14,565	100.0	50,602	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	1	0.2	99	0.7	327	0.6
		Disagree	7	2.8	273	1.9	1,116	2.2
		Neutral	12	4.6	1,299	8.9	4,736	9.4
		Agree	145	56.8	7,021	48.2	24,279	48.0
		Strongly agree	91	35.6	5,866	40.3	20,164	39.8
		Total	255	100.0	14,559	100.0	50,622	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	1	0.2	84	0.6	242	0.5
		Disagree	2	0.7	215	1.5	861	1.7
		Neutral	15	6.0	915	6.3	3,540	7.0
		Agree	136	53.3	6,550	45.0	22,633	44.7
		Strongly agree	102	39.8	6,794	46.7	23,362	46.1
		Total	255	100.0	14,559	100.0	50,639	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	127	0.9	397	0.8
		Disagree	4	1.6	330	2.3	1,328	2.6
		Neutral	25	9.9	1,305	9.0	4,480	8.8
		Agree	130	50.8	6,522	44.8	22,901	45.2
		Strongly agree	96	37.7	6,289	43.2	21,589	42.6
		Total	255	100.0	14,573	100.0	50,696	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	1	0.4	334	2.3	1,311	2.6
		Disagree	10	3.7	719	4.9	2,696	5.3
		Neutral	35	13.8	1,565	10.7	5,550	11.0
		Agree	118	46.3	6,012	41.3	21,138	41.7
		Strongly agree	92	35.7	5,927	40.7	19,968	39.4
		Total	256	100.0	14,558	100.0	50,663	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	0	N/A	207	1.4	827	1.6
		Disagree	8	3.1	378	2.6	1,767	3.5
		Neutral	11	4.1	1,151	7.9	4,411	8.7
		Agree	110	43.1	6,193	42.6	21,469	42.4
		Strongly agree	127	49.7	6,621	45.5	22,105	43.7
		Total	255	100.0	14,550	100.0	50,580	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Blue Mountain Community College (2009 Administration)

2009 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2009 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Small Colleges		2009 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	1	0.2	216	1.5	921	1.8
		Disagree	8	3.3	586	4.0	2,191	4.3
		Neutral	17	6.7	1,251	8.6	4,378	8.6
		Agree	113	44.2	5,978	41.0	21,170	41.8
		Strongly agree	117	45.6	6,540	44.9	22,043	43.5
		Total	256	100.0	14,571	100.0	50,703	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.