

Departmental Outcomes Assessment Report



For: Education

The overall assessment shows that 36 assessments for students over 44 credits (2nd year students) were 91% successful, while those under 45 were 94% successful. This demonstrates that some work needs to take place to assure the assessment is consistent with the actual academic standards of the program. With that, you can then work to improve either the assessment process or the instruction/curriculum.

When compared to the assessment averages, the average of the student over all GPAs shows a consistently higher assessment than GPA average. This should be the other way around, given that assessment data has no adverse impact on students and is only used in the aggregate to improve the program.

As you look at the results, both individually and collectively, please start the conversation to address the following points. We can wrap up the conversation at the end of the year or the beginning of next (when we have spring term results):

1. Do the data adequately inform student success on the outcomes and sub-outcomes?
2. Do the data combine with the outcomes and sub-outcomes to present an accurate aggregate picture of student learning?
3. Are the outcomes “actionable?” That is, once you are provided with adequate data, how confident are you that the results will show and then guide instructional/curricular improvements?

Year and Term: Fall, 2014

EDU-AAS-1 - Demonstrate appropriate strategies and techniques to provide instructional support to students of diverse populations.

EDU-AAS-1.C - Small Groups: Does the candidate adapt small group instruction to include nontraditional learners?

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Course Assessed: ED280-all section

Over 44 credits scoring 02 or higher: 2

Students over 44 credits assessed for EDU-AAS-1.C: 2 Over 44 credits pass rate: 100% Avg GPA: 3.39

Students under 45 credits assessed: 1 Under 45 credits pass rate: 100% Avg GPA: 3.40

Students over 44 credits-earned average: 68

Students over 44 credits assessed for EDU-AAS-1.C: 2 Over 44 credits pass rate: 100% Avg GPA: 3.39

Students under 45 credits assessed: 1 Under 45 credits pass rate: 100% Avg GPA: 3.40

Students over 44 credits assessed for outcome EDU-AAS-1: 2	Over 44 credits pass rate: 100%
Students under 45 credits assessed for outcome EDU-AAS-1: 1	Under 45 credits pass rate: 100%

EDU-AAS-2 - Demonstrate attitudes and behaviors that are appropriate in meeting the needs of diverse populations.

EDU-AAS-2.A - Teaching/Pedagogy: Does the candidate create an environment of acceptance and inclusion of all students?

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Course Assessed: ED280-all section

EDU-AAS-2.A - Teaching/Pedagogy: Does the candidate create an environment of acceptance and inclusion of all students?

Over 44 credits scoring 02 or higher: 2

Students over 44 credits assessed for EDU-AAS-2.A: 2 Over 44 credits pass rate: 100% Avg GPA: 3.39
Students under 45 credits assessed: 1 Under 45 credits pass rate: 100% Avg GPA: 3.40

Students over 44 credits-earned average: 68

Students over 44 credits assessed for EDU-AAS-2.A: 2 Over 44 credits pass rate: 100% Avg GPA: 3.39
Students under 45 credits assessed: 1 Under 45 credits pass rate: 100% Avg GPA: 3.40

EDU-AAS-2.B - Competence in Serving Diverse Populations: Does the candidate demonstrate competence and sensitivity in regard to individuals' cultural, social, cognitive, and emotional differences?

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Course Assessed: ED258-01/15

Over 44 credits scoring 02 or higher: 2

Students over 44 credits assessed for EDU-AAS-2.B: 2 Over 44 credits pass rate: 83% Avg GPA: 2.88

Students over 44 credits-earned average: 64

Students over 44 credits assessed for EDU-AAS-2.B: 2 Over 44 credits pass rate: 83% Avg GPA: 2.88

Students over 44 credits assessed for outcome EDU-AAS-2: 4	Over 44 credits pass rate: 92%
Students under 45 credits assessed for outcome EDU-AAS-2: 1	Under 45 credits pass rate: 100%

EDU-AAS-3 - Apply best practices in classroom management to optimize the potential for student learning.

EDU-AAS-3.A - Relationships: Does the candidate understand the significance of adult-to-student and student-to-student relationships in the classroom?

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Course Assessed: ED280-all section

Over 44 credits scoring 02 or higher: 2

Students over 44 credits assessed for EDU-AAS-3.A: 2 Over 44 credits pass rate: 100% Avg GPA: 3.39
Students under 45 credits assessed: 1 Under 45 credits pass rate: 100% Avg GPA: 3.40

Students over 44 credits-earned average: 68

Students over 44 credits assessed for EDU-AAS-3.A: 2 Over 44 credits pass rate: 100% Avg GPA: 3.39
Students under 45 credits assessed: 1 Under 45 credits pass rate: 100% Avg GPA: 3.40

EDU-AAS-3.B - Environment: Is the candidate able to develop and use procedures that enhance the academic and social effectiveness of the classroom?

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Course Assessed: ED280-all section

EDU-AAS-3.B - Environment: Is the candidate able to develop and use procedures that enhance the academic and social effectiveness of the classroom?

Over 44 credits scoring 02 or higher: 2

Students over 44 credits assessed for EDU-AAS-3.B: 2 Over 44 credits pass rate: 100% Avg GPA: 3.39
Students under 45 credits assessed: 1 Under 45 credits pass rate: 100% Avg GPA: 3.40

Students over 44 credits-earned average: 68

Students over 44 credits assessed for EDU-AAS-3.B: 2 Over 44 credits pass rate: 100% Avg GPA: 3.39
Students under 45 credits assessed: 1 Under 45 credits pass rate: 100% Avg GPA: 3.40

EDU-AAS-3.C - Instruction: Can the candidate enhance behavior management through instruction?

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Course Assessed: **ED130-06**

Over 44 credits scoring 02 or higher: 1

Students over 44 credits assessed for EDU-AAS-3.C: 1 Over 44 credits pass rate: 67% Avg GPA: 3.88

Students over 44 credits-earned average: 68

Students over 44 credits assessed for EDU-AAS-3.C: 1 Over 44 credits pass rate: 67% Avg GPA: 3.88

EDU-AAS-3.D - Intervention: Is the candidate able to respond to student behavior in classroom and other contexts?

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Course Assessed: **ED280-all section**

Over 44 credits scoring 02 or higher: 2

Students over 44 credits assessed for EDU-AAS-3.D: 2 Over 44 credits pass rate: 100% Avg GPA: 3.39
Students under 45 credits assessed: 1 Under 45 credits pass rate: 100% Avg GPA: 3.40

Students over 44 credits-earned average: 68

Students over 44 credits assessed for EDU-AAS-3.D: 2 Over 44 credits pass rate: 100% Avg GPA: 3.39
Students under 45 credits assessed: 1 Under 45 credits pass rate: 100% Avg GPA: 3.40

Students over 44 credits assessed for outcome EDU-AAS-3: 7	Over 44 credits pass rate: 95%
Students under 45 credits assessed for outcome EDU-AAS-3: 3	Under 45 credits pass rate: 100%

Year and Term: Winter, 2015

EDU-AAS-2 - Demonstrate attitudes and behaviors that are appropriate in meeting the needs of diverse populations.

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EDU-AAS-2.A - Teaching/Pedagogy: Does the candidate create an environment of acceptance and inclusion of all students?

Course Assessed: **ED280-01**

EDU-AAS-2 - Demonstrate attitudes and behaviors that are appropriate in meeting the needs of diverse populations.

Over 44 credits scoring 02 or higher: 1

Students over 44 credits assessed for EDU-AAS-2.A: 1 Over 44 credits pass rate: 100% Avg GPA: 3.71
Students under 45 credits assessed: 2 Under 45 credits pass rate: 100% Avg GPA: 3.55

Students over 44 credits-earned average: 95

Students over 44 credits assessed for EDU-AAS-2: 1 Over 44 credits pass rate: 100% Avg GPA: 3.71
Students under 45 credits assessed: 2 Under 45 credits pass rate: 100% Avg GPA: 3.55

Students over 44 credits assessed for outcome EDU-AAS-2: 1	Over 44 credits pass rate: 100%
Students under 45 credits assessed for outcome EDU-AAS-2: 2	Under 45 credits pass rate: 100%

EDU-AAS-3 - Apply best practices in classroom management to optimize the potential for student learning.

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EDU-AAS-3.A - Relationships: Does the candidate understand the significance of adult-to-student and student-to-student relationships in the classroom?

Course Assessed: ED280-01

Over 44 credits scoring 02 or higher: 1

Students over 44 credits assessed for EDU-AAS-3.A: 1 Over 44 credits pass rate: 100% Avg GPA: 3.71
Students under 45 credits assessed: 2 Under 45 credits pass rate: 100% Avg GPA: 3.55

EDU-AAS-3.B - Environment: Is the candidate able to develop and use procedures that enhance the academic and social effectiveness of the classroom?

Course Assessed: ED280-01

Over 44 credits scoring 02 or higher: 1

Students over 44 credits assessed for EDU-AAS-3.B: 1 Over 44 credits pass rate: 100% Avg GPA: 3.71
Students under 45 credits assessed: 2 Under 45 credits pass rate: 100% Avg GPA: 3.55

Students over 44 credits-earned average: 95

Students over 44 credits assessed for EDU-AAS-3: 2 Over 44 credits pass rate: 100% Avg GPA: 3.71
Students under 45 credits assessed: 6 Under 45 credits pass rate: 100% Avg GPA: 3.55

Students over 44 credits assessed for outcome EDU-AAS-3: 2	Over 44 credits pass rate: 100%
Students under 45 credits assessed for outcome EDU-AAS-3: 6	Under 45 credits pass rate: 100%

EDU-AAS-4 - Practice ethical and legal standards of conduct.

EDU-AAS-4 - Practice ethical and legal standards of conduct.

EDU-AAS-4.A - The candidate demonstrates basic knowledge of:•Local school district code of conduct•Oregon statutes and rules addressing educator ethics•Mandatory abuse reporting law•Confidentiality and sharing of student information•Supervision requireme

Course Assessed: ED200-06

EDU-AAS-4 - Practice ethical and legal standards of conduct.

Over 44 credits scoring 02 or higher: 7

Students over 44 credits assessed for EDU-AAS-4.A: 7 Over 44 credits pass rate: 86% Avg GPA: 3.19
Students under 45 credits assessed: 2 Under 45 credits pass rate: 83% Avg GPA: 3.27

Students over 44 credits-earned average: 104

Students over 44 credits assessed for EDU-AAS-4: 7 Over 44 credits pass rate: 86% Avg GPA: 3.19
Students under 45 credits assessed: 2 Under 45 credits pass rate: 83% Avg GPA: 3.27

Students over 44 credits assessed for outcome EDU-AAS-4: 7	Over 44 credits pass rate: 86%
Students under 45 credits assessed for outcome EDU-AAS-4: 2	Under 45 credits pass rate: 83%

Year and Term: Spring, 2015

EDU-AAS-2 - Demonstrate attitudes and behaviors that are appropriate in meeting the needs of diverse populations.

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EDU-AAS-2.A - Teaching/Pedagogy: Does the candidate create an environment of acceptance and inclusion of all students?

Course Assessed: ED280-01

Over 44 credits scoring 02 or higher: 4

Students over 44 credits assessed for EDU-AAS-2.A: 4 Over 44 credits pass rate: 92% Avg GPA: 3.02

Students over 44 credits-earned average: 67

Students over 44 credits assessed for EDU-AAS-2: 4 Over 44 credits pass rate: 92% Avg GPA: 3.02

Students over 44 credits assessed for outcome EDU-AAS-2: 4	Over 44 credits pass rate: 92%
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EDU-AAS-3 - Apply best practices in classroom management to optimize the potential for student learning.

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EDU-AAS-3.A - Relationships: Does the candidate understand the significance of adult-to-student and student-to-student relationships in the classroom?

Course Assessed: ED280-01

Over 44 credits scoring 02 or higher: 1

Students over 44 credits assessed for EDU-AAS-3.A: 1 Over 44 credits pass rate: 100% Avg GPA: 2.38

Students over 44 credits-earned average: 73

Students over 44 credits assessed for EDU-AAS-3: 1 Over 44 credits pass rate: 100% Avg GPA: 2.38

Students over 44 credits assessed for outcome EDU-AAS-3: 1 Over 44 credits pass rate: 100%

EDU-AAS-4 - Practice ethical and legal standards of conduct.

EDU-AAS-4 - Practice ethical and legal standards of conduct.

EDU-AAS-4.A - The candidate demonstrates basic knowledge of:
•Local school district code of conduct
•Oregon statutes and rules addressing educator ethics
•Mandatory abuse reporting law
•Confidentiality and sharing of student information
•Supervision requirements

Course Assessed: ED200-01

Over 44 credits scoring 02 or higher: 8

Students over 44 credits assessed for EDU-AAS-4.A: 8 Over 44 credits pass rate: 83% Avg GPA: 3.19
Students under 45 credits assessed: 2 Under 45 credits pass rate: 83% Avg GPA: 0.95

Students over 44 credits-earned average: 82

Students over 44 credits assessed for EDU-AAS-4: 8 Over 44 credits pass rate: 83% Avg GPA: 3.19
Students under 45 credits assessed: 2 Under 45 credits pass rate: 83% Avg GPA: 0.95

Students over 44 credits assessed for outcome EDU-AAS-4: 8	Over 44 credits pass rate: 83%
Students under 45 credits assessed for outcome EDU-AAS-4: 2	Under 45 credits pass rate: 83%

Total students over 44 credits assessed: 36

Over 44 credits overall pass rate: 91%

Total students under 45 credits assessed: 21

Under 45 credits overall pass rate: 94%