

# Departmental Outcomes Assessment Report



## For: English

Here is your outcomes assessment report, which contains both Fall and Winter terms. For Winter term, all seven of the sub-outcomes were assessed across five different sections. All five of the program's outcomes were assessed Winter term. The number of assessments is impressive – Thank you! Where there were only 36 second-year (over 44 credits) students assessed in fall term, there were 197 winter term. The total assessments for both terms is 647. While each outcome is totaled within each term, there is no total across the terms for each outcome and sub-outcome. I will work on this.

The overall assessment shows that 197 assessments for students over 44 credits (2nd year students) were 70% successful, while those under 45 were 64% successful. When compared to the assessment averages, the average of the student over all GPAs shows consistency. This is very good. The numbers demonstrate that there is room for improvement of student learning, but a deeper analysis will need to take place by the department to inform and guide improvement. With that analysis, you can work to improve either the assessment process or the instruction/curriculum.

When looking at each sub-outcome, there still may not be enough of a sample size to have much confidence in the results. With the consistency of the success data, you may want to consider selecting a “focus outcome” and develop strategies to improve on that outcome for 2015-16 then after next year, see if the data show improvement. This determination can wait for the spring term results come in, but now is a good time to contemplate how the data can be used.

When looking at each sub-outcome, there still may not be enough of a sample size to have much confidence in the results. With the consistency of the success data, you may want to consider selecting a “focus outcome” and develop strategies to improve on that outcome for 2015-16 then after next year, see if the data show improvement. This determination can wait for the spring term results come in, but now is a good time to contemplate how the data can be used.

As you look at the results, both individually and collectively, please start the conversation to address the following points. We can wrap up the conversation at the end of the year or the beginning of next (when we have spring term results):

1. Do the data adequately inform student success on the outcomes and sub-outcomes?
2. Do the data combine with the outcomes and sub-outcomes to present an accurate aggregate picture of student learning?
3. Are the outcomes “actionable?” That is, once you are provided with adequate data, how confident are you that the results will show and then guide instructional/curricular improvements?

## Year and Term: Fall, 2014

### ENG.WR - Students can think critically and write effectively.

**ENG.WR.1 - Student reads and thinks critically: makes inferences, acknowledges multiple perspectives, and recognizes bias**

Course Assessed: **WR121-35**

Course Assessed: **WR121-36**

**ENG.WR.1 - Student reads and thinks critically: makes inferences, acknowledges multiple perspectives, and recognizes bias**

**Students over 44 credits-earned average: 61**

Students over 44 credits assessed for ENG.WR.1: 5    Over 44 credits pass rate: 56%    Avg GPA: 2.96  
Students under 45 credits assessed: 24    Under 45 credits pass rate: 68%    Avg GPA: 3.02

**ENG.WR.2 - Student presents clear and focused ideas and content, including evidence, analysis, and synthesis**

Course Assessed: **WR121-35**

Course Assessed: **WR121-36**

**Students over 44 credits-earned average: 61**

Students over 44 credits assessed for ENG.WR.2: 5    Over 44 credits pass rate: 72%    Avg GPA: 2.96  
Students under 45 credits assessed: 24    Under 45 credits pass rate: 65%    Avg GPA: 3.02

**ENG.WR.3 - Student organizes ideas and content effectively**

Course Assessed: **WR060-06**

Course Assessed: **WR121-35**

Course Assessed: **WR121-36**

**Students over 44 credits-earned average: 63**

Students over 44 credits assessed for ENG.WR.3: 6    Over 44 credits pass rate: 63%    Avg GPA: 3.00  
Students under 45 credits assessed: 31    Under 45 credits pass rate: 64%    Avg GPA: 2.93

**ENG.WR.4 - Student employs appropriate voice in addressing the audience, honoring multiple perspectives and paying attention to rhetorical concerns associated with purpose and context**

Course Assessed: **WR121-35**

Course Assessed: **WR121-36**

**Students over 44 credits-earned average: 61**

Students over 44 credits assessed for ENG.WR.4: 5    Over 44 credits pass rate: 64%    Avg GPA: 2.96  
Students under 45 credits assessed: 24    Under 45 credits pass rate: 68%    Avg GPA: 3.02

**ENG.WR.5 - Student proofreads for Standard Written English, including conventions, sentence fluency and word choice**

Course Assessed: **WR121-35**

Course Assessed: **WR121-36**

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**ENG.WR.5 - Student proofreads for Standard Written English, including conventions, sentence fluency and word choice**

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Students over 44 credits-earned average: 61

Students over 44 credits assessed for ENG.WR.5: 5    Over 44 credits pass rate: 52%    Avg GPA: 2.96  
Students under 45 credits assessed: 24    Under 45 credits pass rate: 60%    Avg GPA: 3.02

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**ENG.WR.6 - Student integrates credible sources ethically**

Course Assessed: WR121-35

Course Assessed: WR121-36

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Students over 44 credits-earned average: 61

Students over 44 credits assessed for ENG.WR.6: 5    Over 44 credits pass rate: 40%    Avg GPA: 2.96  
Students under 45 credits assessed: 35    Under 45 credits pass rate: 66%    Avg GPA: 2.93

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**ENG.WR.7 - Student employs writing processes including planning, revising, editing, and reflection**

Course Assessed: WR121-35

Course Assessed: WR121-36

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Students over 44 credits-earned average: 61

Students over 44 credits assessed for ENG.WR.7: 5    Over 44 credits pass rate: 56%    Avg GPA: 2.96  
Students under 45 credits assessed: 24    Under 45 credits pass rate: 64%    Avg GPA: 3.02

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Students over 44 credits assessed for outcome ENG.WR:	36	Over 44 credits pass rate:	58%
Students under 45 credits assessed for outcome ENG.WR:	186	Under 45 credits pass rate:	65%

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## Year and Term: Winter, 2015

### ENG.WR - Students can think critically and write effectively.

**ENG.WR.1 - Student reads and thinks critically: makes inferences, acknowledges multiple perspectives, and recognizes bias**

Course Assessed: WR121-06

Course Assessed: WR122

Course Assessed: WR122-35

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Students over 44 credits-earned average: 75

Students over 44 credits assessed for ENG.WR.1: 25    Over 44 credits pass rate: 77%    Avg GPA: 3.13  
Students under 45 credits assessed: 27    Under 45 credits pass rate: 64%    Avg GPA: 2.71

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**ENG.WR.2 - Student presents clear and focused ideas and content, including evidence, analysis, and synthesis**

Course Assessed: WR121-06

**ENG.WR.2 - Student presents clear and focused ideas and content, including evidence, analysis, and synthesis**

Course Assessed: WR122

Course Assessed: WR122-04/15

Course Assessed: WR122-35

Course Assessed: WR122-40/50/67/8

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**Students over 44 credits-earned average: 74**

Students over 44 credits assessed for ENG.WR.2: 40    Over 44 credits pass rate: 71%    Avg GPA: 3.13  
Students under 45 credits assessed: 36    Under 45 credits pass rate: 65%    Avg GPA: 2.80

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**ENG.WR.3 - Student organizes ideas and content effectively**

Course Assessed: WR121-06

Course Assessed: WR122

Course Assessed: WR122-35

**Students over 44 credits-earned average: 75**

Students over 44 credits assessed for ENG.WR.3: 25    Over 44 credits pass rate: 72%    Avg GPA: 3.13  
Students under 45 credits assessed: 27    Under 45 credits pass rate: 64%    Avg GPA: 2.71

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**ENG.WR.4 - Student employs appropriate voice in addressing the audience, honoring multiple perspectives and paying attention to rhetorical concerns associated with purpose and context**

Course Assessed: WR121-06

Course Assessed: WR122

Course Assessed: WR122-35

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**Students over 44 credits-earned average: 75**

Students over 44 credits assessed for ENG.WR.4: 25    Over 44 credits pass rate: 75%    Avg GPA: 3.13  
Students under 45 credits assessed: 27    Under 45 credits pass rate: 65%    Avg GPA: 2.71

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**ENG.WR.5 - Student proofreads for Standard Written English, including conventions, sentence fluency and word choice**

Course Assessed: WR121-06

Course Assessed: WR122

Course Assessed: WR122-35

Course Assessed: WR122-40/50/67/8

**ENG.WR.5 - Student proofreads for Standard Written English, including conventions, sentence fluency and word choice**

**Students over 44 credits-earned average: 75**

Students over 44 credits assessed for ENG.WR.5: 32    Over 44 credits pass rate: 68%    Avg GPA: 3.13  
Students under 45 credits assessed: 32    Under 45 credits pass rate: 64%    Avg GPA: 2.80

**ENG.WR.6 - Student integrates credible sources ethically**

Course Assessed: **WR121-06**

Course Assessed: **WR122**

Course Assessed: **WR122-35**

**Students over 44 credits-earned average: 75**

Students over 44 credits assessed for ENG.WR.6: 25    Over 44 credits pass rate: 70%    Avg GPA: 3.13  
Students under 45 credits assessed: 40    Under 45 credits pass rate: 60%    Avg GPA: 2.70

**ENG.WR.7 - Student employs writing processes including planning, revising, editing, and reflection**

Course Assessed: **WR121-06**

Course Assessed: **WR122**

Course Assessed: **WR122-35**

**Students over 44 credits-earned average: 75**

Students over 44 credits assessed for ENG.WR.7: 25    Over 44 credits pass rate: 74%    Avg GPA: 3.13  
Students under 45 credits assessed: 39    Under 45 credits pass rate: 65%    Avg GPA: 2.67

Students over 44 credits assessed for outcome ENG.WR:	197	Over 44 credits pass rate:	72%
Students under 45 credits assessed for outcome ENG.WR:	228	Under 45 credits pass rate:	64%

Total students over 44 credits assessed: 233    Over 44 credits overall pass rate: 70%  
Total students under 45 credits assessed: 414    Under 45 credits overall pass rate: 64%