

Departmental Outcomes Assessment Report



For: Early Childhood Education

The overall assessment shows that 64 assessments for students over 44 credits (2nd year students) were 67% successful, while those under 45 were 60% successful. This demonstrates that improvement can take place, but a deeper analysis will need to take place by the department to either find the inconsistencies or the deficiencies. With that, you can then work to improve either the assessment process or the instruction/curriculum.

When compared to the assessment averages, the average of the student over all GPAs shows an interesting inconsistency. This may be the specialized nature of the program, but this should be addressed by the department.

As you look at the results, both individually and collectively, please start the conversation to address the following points. We can wrap up the conversation at the end of the year or the beginning of next (when we have spring term results):

1. Do the data adequately inform student success on the outcomes and sub-outcomes?
2. Do the data combine with the outcomes and sub-outcomes to present an accurate aggregate picture of student learning?
3. Are the outcomes “actionable?” That is, once you are provided with adequate data, how confident are you that the results will show and then guide instructional/curricular improvements?

Year and Term: Fall, 2014

ECE-AAS-1 - Demonstrate knowledge of child development (to work effectively with children and families) in a socio-cultural context.

ECE-AAS-1.B - Resources and Strategies: Does student identify resources and strategies to meet needs of children and families?

Course Assessed: ECE101-06

Students over 44 credits-earned average: 76

Students over 44 credits assessed for ECE-AAS-1.B: 7	Over 44 credits pass rate: 29%	Avg GPA: 3.08
Students under 45 credits assessed: 4	Under 45 credits pass rate: 25%	Avg GPA: 2.70

ECE-AAS-1.C - SocioCultural Atmosphere: Does student create a positive socio-cultural atmosphere?

Course Assessed: ECE100-06

Students over 44 credits-earned average: 87

Students over 44 credits assessed for ECE-AAS-1.C: 1	Over 44 credits pass rate: 67%	Avg GPA: 2.15
Students under 45 credits assessed: 4	Under 45 credits pass rate: 83%	Avg GPA: 3.34

Students over 44 credits assessed for outcome ECE-AAS-1: 8	Over 44 credits pass rate: 33%
Students under 45 credits assessed for outcome ECE-AAS-1: 8	Under 45 credits pass rate: 54%

ECE-AAS-2 - Apply Developmentally Appropriate Practices (DAP) to meet the needs of individuals and diverse populations.

ECE-AAS-2.C - Relationships: Does student utilize DAP in interactions with children and families?

Course Assessed: ECE280

Students over 44 credits-earned average: 92

Students over 44 credits assessed for ECE-AAS-2.C: 3	Over 44 credits pass rate: 89%	Avg GPA: 3.36
Students under 45 credits assessed: 1	Under 45 credits pass rate: 67%	Avg GPA: 2.92

ECE-AAS-2.D - Inclusion: Does student utilize DAP in meeting needs of diverse populations?

Course Assessed: ECE249-06

Students over 44 credits-earned average: 70

Students over 44 credits assessed for ECE-AAS-2.D: 6	Over 44 credits pass rate: 100%	Avg GPA: 3.52
Students under 45 credits assessed: 1	Under 45 credits pass rate: 100%	Avg GPA: 4.00

Students over 44 credits assessed for outcome ECE-AAS-2: 9	Over 44 credits pass rate: 96%
Students under 45 credits assessed for outcome ECE-AAS-2: 2	Under 45 credits pass rate: 83%

ECE-AAS-3 - Implement best practices in guidance to optimize the potential for learning and social/emotional development.

ECE-AAS-3.B - Individual Instruction: Does student utilize DAP guidelines in working with individual children?

Course Assessed: ECE249-06

Students over 44 credits-earned average: 75

Students over 44 credits assessed for ECE-AAS-3.B: 7	Over 44 credits pass rate: 76%	Avg GPA: 3.53
Students under 45 credits assessed: 1	Under 45 credits pass rate: 67%	Avg GPA: 4.00

Students over 44 credits assessed for outcome ECE-AAS-3: 7	Over 44 credits pass rate: 76%
Students under 45 credits assessed for outcome ECE-AAS-3: 1	Under 45 credits pass rate: 67%

ECE-AAS-4 - Practice ethical and legal standards which include professional attitudes and behavior.

ECE-AAS-4.A - The candidate demonstrates basic knowledge of (1)NAEYC Code of ethics, (2) Oregon Child Care Division Regulations, (3) Mandatory abuse report law, (4) Accreditation Options, (4) Scope of professional practices, (5) Confidentiality and sharing of student i

Course Assessed: ECE280

ECE-AAS-4.A - The candidate demonstrates basic knowledge of (1)NAEYC Code of ethics, (2) Oregon Child Care Division Regulations, (3) Mandatory abuse report law, (4) Accreditation Options, (4) Scope of professional practices, (5) Confidentiality and sharing of student i

Students over 44 credits-earned average: 80

Students over 44 credits assessed for ECE-AAS-4.A: 5 Over 44 credits pass rate: 53% Avg GPA: 3.42
Students under 45 credits assessed: 2 Under 45 credits pass rate: 50% Avg GPA: 3.34

Students over 44 credits assessed for outcome ECE-AAS-4: 5	Over 44 credits pass rate: 53%
Students under 45 credits assessed for outcome ECE-AAS-4: 2	Under 45 credits pass rate: 50%

Year and Term: Winter, 2015

ECE-AAS-1 - Demonstrate knowledge of child development (to work effectively with children and families) in a socio-cultural context.

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ECE-AAS-1.A - ECE Knowledge: Does student demonstrate knowledge of child development stages and theories?

Course Assessed: ECE226-10

Over 44 credits scoring 02 or higher: 2

Students over 44 credits assessed for ECE-AAS-1.A: 2 Over 44 credits pass rate: 67% Avg GPA: 2.72
Students under 45 credits assessed: 2 Under 45 credits pass rate: 67% Avg GPA: 3.25

ECE-AAS-1.E - Relationships: Does student understand the significance of adult to child and adult to family relationships?

Course Assessed: ECE100-06

Over 44 credits scoring 02 or higher: 0

Students over 44 credits assessed for ECE-AAS-1.E: 2 Over 44 credits pass rate: 17% Avg GPA: 2.57
Students under 45 credits assessed: 3 Under 45 credits pass rate: 44% Avg GPA: 3.00

Students over 44 credits-earned average: 73

Students over 44 credits assessed for ECE-AAS-1: 4 Over 44 credits pass rate: 42% Avg GPA: 2.64
Students under 45 credits assessed: 5 Under 45 credits pass rate: 53% Avg GPA: 3.10

Students over 44 credits assessed for outcome ECE-AAS-1: 4	Over 44 credits pass rate: 42%
Students under 45 credits assessed for outcome ECE-AAS-1: 5	Under 45 credits pass rate: 53%

ECE-AAS-2 - Apply Developmentally Appropriate Practices (DAP) to meet the needs of individuals and diverse populations.

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ECE-AAS-2.A - Teaching/Pedagogy: Does student utilize DAP in design and implementation of curriculum?

Course Assessed: ECE240

ECE-AAS-2 - Apply Developmentally Appropriate Practices (DAP) to meet the needs of individuals and diverse populations.

Over 44 credits scoring 02 or higher: 5

Students over 44 credits assessed for ECE-AAS-2.A: 6 Over 44 credits pass rate: 83% Avg GPA: 3.50
Students under 45 credits assessed: 1 Under 45 credits pass rate: 100% Avg GPA: 3.45

ECE-AAS-2.C - Relationships: Does student utilize DAP in interactions with children and families?

Course Assessed: **ECE280-01**

Over 44 credits scoring 02 or higher: 5

Students over 44 credits assessed for ECE-AAS-2.C: 5 Over 44 credits pass rate: 80% Avg GPA: 3.45
Students under 45 credits assessed: 1 Under 45 credits pass rate: 67% Avg GPA: 1.82

Students over 44 credits-earned average: 81

Students over 44 credits assessed for ECE-AAS-2: 11 Over 44 credits pass rate: 82% Avg GPA: 3.48
Students under 45 credits assessed: 2 Under 45 credits pass rate: 83% Avg GPA: 2.64

Students over 44 credits assessed for outcome ECE-AAS-2: 11	Over 44 credits pass rate: 82%
Students under 45 credits assessed for outcome ECE-AAS-2: 2	Under 45 credits pass rate: 83%

ECE-AAS-3 - Implement best practices in guidance to optimize the potential for learning and social/emotional development.

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ECE-AAS-3.A - Group Management: Does student utilize DAP guidelines to manage groups of children?

Course Assessed: **ECE240**

Over 44 credits scoring 02 or higher: 5

Students over 44 credits assessed for ECE-AAS-3.A: 6 Over 44 credits pass rate: 72% Avg GPA: 3.50
Students under 45 credits assessed: 1 Under 45 credits pass rate: 100% Avg GPA: 3.45

Students over 44 credits-earned average: 79

Students over 44 credits assessed for ECE-AAS-3: 6 Over 44 credits pass rate: 72% Avg GPA: 3.50
Students under 45 credits assessed: 1 Under 45 credits pass rate: 100% Avg GPA: 3.45

Students over 44 credits assessed for outcome ECE-AAS-3: 6	Over 44 credits pass rate: 72%
Students under 45 credits assessed for outcome ECE-AAS-3: 1	Under 45 credits pass rate: 100%

ECE-AAS-4 - Practice ethical and legal standards which include professional attitudes and behavior.

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ECE-AAS-4.A - The candidate demonstrates basic knowledge of (1)NAEYC Code of ethics, (2) Oregon Child Care Division Regulations, (3) Mandatory abuse report law, (4) Accreditation Options, (4) Scope of professional practices, (5) Confidentiality and sharing of student i

Course Assessed: **ECE280-01**

ECE-AAS-4 - Practice ethical and legal standards which include professional attitudes and behavior.

Over 44 credits scoring 02 or higher: 5

Students over 44 credits assessed for ECE-AAS-4.A: 5 Over 44 credits pass rate: 87% Avg GPA: 3.45
Students under 45 credits assessed: 1 Under 45 credits pass rate: 67% Avg GPA: 1.82

Students over 44 credits-earned average: 83

Students over 44 credits assessed for ECE-AAS-4: 5 Over 44 credits pass rate: 87% Avg GPA: 3.45
Students under 45 credits assessed: 1 Under 45 credits pass rate: 67% Avg GPA: 1.82

Students over 44 credits assessed for outcome ECE-AAS-4: 5	Over 44 credits pass rate: 87%
Students under 45 credits assessed for outcome ECE-AAS-4: 1	Under 45 credits pass rate: 67%

ECE-AAS-5 - Apply best practices in observation and assessment to enhance learning and development.

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ECE-AAS-5.A - Individual Instruction: Does student use observation/assessment methods to develop individual child goals?

Course Assessed: **ECE150-06**

Over 44 credits scoring 02 or higher: 3

Students over 44 credits assessed for ECE-AAS-5.A: 4 Over 44 credits pass rate: 75% Avg GPA: 3.10
Students under 45 credits assessed: 1 Under 45 credits pass rate: 67% Avg GPA: 3.38

ECE-AAS-5.B - Group Management: Does student use observation/assessment methods to develop group goals?

Course Assessed: **ECE150-06**

Over 44 credits scoring 02 or higher: 1

Students over 44 credits assessed for ECE-AAS-5.B: 5 Over 44 credits pass rate: 20% Avg GPA: 3.01
Students under 45 credits assessed: 2 Under 45 credits pass rate: 33% Avg GPA: 2.29

Students over 44 credits-earned average: 75

Students over 44 credits assessed for ECE-AAS-5: 9 Over 44 credits pass rate: 44% Avg GPA: 3.05
Students under 45 credits assessed: 3 Under 45 credits pass rate: 44% Avg GPA: 2.65

Students over 44 credits assessed for outcome ECE-AAS-5: 9	Over 44 credits pass rate: 44%
Students under 45 credits assessed for outcome ECE-AAS-5: 3	Under 45 credits pass rate: 44%

Total students over 44 credits assessed: 64 Over 44 credits overall pass rate: 67%
Total students under 45 credits assessed: 25 Under 45 credits overall pass rate: 60%