

Cam Preus, President



## Guided Pathways

### X Informational

- Discussion/Feedback Needed
- For Your Distribution

- First Reading
- Second Reading
- Action Required

### Relationship to Strategic Plan:

- X BMCC is Committed to Providing a “Students First” Learning Environment
- X Relevant and Dynamic, and Diverse BMCC curriculum.
- X Continuous improvement Based on Evidence at BMCC.
- X Diverse and High-quality BMCC Workforce.

### Summary:

Guided Pathways, initially examined and discussed in the book *Redesigning America’s Community Colleges: A Clearer Path to Student Success* by Bailey, Smith and Jenkins (Harvard University Press, 2015), describes an integrated system wide approach to student success. The research shows compelling evidence demonstrating that current “cafeteria” college structures and processes pose significant challenges for community college students, including first generation and minority students. Career exploration, first year experience, clear academic planning to employment and/or transfer pathways, intrusive advising and processes designed to keep students “on path” are key elements.

### Key Points:

1. Guided Pathways Essential Practices include:
  - Clarify path to student’s end goals
  - Help students choose and enter a pathway
  - Help students stay on path
  - Ensure that students are learning
2. OCCA has funding from the Ford Family Foundation and Oregon Community Foundation and state level resources to assist colleges in this implementing process through funding a Oregon Student Success Center. The Center is in the process of reviewing applications from colleges to form an ‘implementation cohort’ begin in Spring of 2018.
3. BMCC is engaged in a self-assessment process to determine readiness to participate in this statewide effort. A college task force consisting of President, Vice Presidents of Instruction and Student Affairs, faculty members, Institutional Effectiveness, Registrar and students has been formed to evaluate the college’s readiness to participate and to determine the level of engagement given existing capacity.
4. Modest funding is available from the Center to colleges who enter the state wide cohort or participate as “learners” in Oregon pathways. Application to apply for participation in this effort are due February 1, 2018. To develop and implement Guided Pathways at BMCC would require significant resources and perhaps forgoing other initiatives or opportunities.

Cam Preus, President

**Intended Outcomes:**

BMCC has completed the Readiness Assessment and we believe we are best placed into the Learning Cohort for 2018-19. The College will bring back information to the Board of Education regarding possible next steps toward implementation.