



## OREGON CONSORTIUM FOR NURSING EDUCATION

Blue Mountain Community College • Clackamas Community College • Clatsop Community College • Lane Community College • Mt. Hood Community College • OHSU School of Nursing Ashland • OHSU School of Nursing Klamath Falls • OHSU School of Nursing La Grande • OHSU School of Nursing Portland • Rogue Valley Community College • Southwestern Oregon Community College • Treasure Valley Community College • Umpqua Community College

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August 28, 2006

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I am pleased to send the enclosed copies of the Oregon Consortium for Nursing Education Intergovernmental Agreement, which has been duly signed by officials from each consortium school. Please distribute as appropriate within your institution.

The document references several areas for more specific work with the resulting agreements to be attached as appendices, i.e. admissions criteria, progression standards, financial aid, disability accommodation, and student data exchange agreements. An agreement regarding admissions criteria and progression standards, finalized in October 2005, is included as Appendix A. This agreement is subject to modification for the 2007 application process and to that purpose is currently under review by all OCNE schools. The modified agreement will be forwarded when the review and consensus process has been completed. Other appendices referenced in the agreement are in development and will be forwarded when agreement has been reached in each area of work.

**OREGON CONSORTIUM FOR NURSING EDUCATION  
INTERGOVERNMENTAL AGREEMENT**

This Agreement is among Oregon Health & Science University (OHSU), Blue Mountain Community College, Clackamas Community College, Lane Community College, Mt. Hood Community College, Rogue Community College, Southwestern Oregon Community College, and Umpqua Community College (Collaborating Community Colleges); hereinafter, the parties are jointly referred to as OCNE Schools.

Whereas, the OCNE Schools seek to promote the successful education of students who enroll in the Oregon Consortium for Nursing Education Program (OCNE Program) at their respective institutions; and

Whereas, the primary purpose of the OCNE Program is to develop and maintain a shared nursing curriculum;

Therefore, OCNE Schools agree to the following goals, terms and conditions:

**1. PURPOSE AND GOALS**

- A. Each Collaborating Community College will award the Associate Degree in Applied Science in Nursing and OHSU will award the Bachelor of Science Degree with a major in nursing.
- B. This Agreement and its Appendices will provide for:
  - (1) shared admission and progression standards
  - (2) co-admission to the nursing program at both the Collaborating Community College and OHSU (co admission is an agreement that applicants admitted to a Collaborating Community College school would be accepted by transfer to OHSU without an additional competitive application process
  - (3) dual enrollment (concurrent enrollment in two or more schools in the same term) as needed for students to complete the program
  - (4) cooperative arrangements to facilitate financial aid to eligible students
  - (5) efficient and effective use of resources at all OCNE Schools.

**2. ACADEMIC AFFAIRS**

- A. **Curriculum.**
  - (1) The nursing faculty of the OCNE Schools (OCNE Faculty), through the inter-institutional OCNE curriculum committee comprised of representatives of the OCNE Schools, have recommended a design for the nursing curriculum.

- (2) The curriculum must be approved and implemented by each OCNE School pursuant to each schools' usual academic review process.
  - (3) Each OCNE School will identify and charge to the appropriate faculty, committees and/or administrative personnel to determine content, chronology of content, or scheduling of specific courses to implement the shared curriculum on its campus.
  - (4) The inter-institutional OCNE curriculum committee shall evaluate, monitor and recommend changes to the shared curriculum.
- B. **Options.** Collaborating Community Colleges shall offer students three options for completion of the OCNE Program:
- (1) Completion of six terms in the nursing program, graduating with an Associate of Applied Science (AAS) Degree.
  - (2) Completion of the AAS Degree, and progression to the final four terms for a Bachelor of Science Degree.
  - (3) Completion of the first five terms in the nursing program and progression to the final four terms for a Bachelor of Science Degree without completion of an AAS Degree.
- C. **Student Evaluation.** Nursing faculty at each OCNE School will implement measures to assure that students meet the designated benchmarks developed by the OCNE faculty in order to progress and to graduate. Benchmarks are a designation of the competency levels required for progression of students at specific points in the program, usually at the end of the academic year.
- D. **Policy Development.** Subject to approval by nursing faculty and academic administrators of each OCNE school, the OCNE faculty will develop and maintain academic policy and procedures necessary or convenient to implement the shared curriculum and recommend such policies and procedures for adoption to the nursing faculty and academic administration of each OCNE School. These policies and procedures must be in accord with applicable standards and requirements of the Oregon State Board of Nursing, the Oregon Boards of Education and Higher Education, the national nursing accreditation bodies, and the Northwest Commission of Colleges and Universities.

### 3. ADMISSIONS

- A. The OCNE Schools agree to develop a common set of admission standards, criteria and procedures to be used by students at an OCNE school desiring to access the shared nursing curriculum. Such agreed upon standards, criteria and procedures shall be made an appendix to this Agreement. It is understood that these standards and procedures will need to accommodate OHSU requirements for admission into OHSU including, but not limited to,

background check requirements. Applications will be evaluated and admissions decisions will be made by each school's faculty and admissions administration according to standards and criteria established under this paragraph and adopted by each OCNE School. Student applicants who demonstrate successful completion of nursing prerequisite courses shall be eligible to apply to one or more OCNE Schools. Decisions on approval or denial of an admission will be made through processes, persons or committees designated by each OCNE School.

- B. Students who meet progression standards developed and agreed to by OCNE Schools will automatically be eligible for OHSU enrollment without a separate application review process. Agreed upon progression standards shall be in writing and attached to this Agreement as an appendix. Collaborating Community Colleges will identify students who meet progression standards and will facilitate their transfer, including student records, to OHSU.
- C. OHSU and each Collaborating Community College reserves the right to determine whether to assess an application fee, and if so, will set the amount of the fee to support its application review process.
- D. OHSU reserves the right to determine whether to assess a transfer fee, and if so, will set the amount of the fee to support the transfer process.
- E. As a condition of admission and to the extent permitted by law, OCNE Schools shall require students enrolled in the program to consent that their student records will be shared between and made available to each OCNE School as necessary to facilitate transfer and financial aid administration.

#### **4. TUITION AND FEES**

- A. Tuition and fees will be assessed based on the courses for which students register. Each Collaborating Community College shall determine and assess tuition and fees for its courses; OHSU will determine and assess tuition and fees for its courses. The institution that received the tuition and fees will be responsible for withdrawals and refunds in accordance with its policies.
- B. Tuition will be assessed at resident or non-resident rates as determined by the residency classification requirements of the institution in which the student enrolls.
- C. Students shall pay the appropriate tuition and fees as charged by the OCNE School(s) in which they are registered. When students are registered in OHSU and are receiving services at a Collaborating Community College, they shall be assessed and pay all applicable fees on the same basis as such fees apply to other students at the Collaborating Community College.

## 5. STUDENT SERVICES

- A. **Access to Services.** Students in an OCNE school shall have access to student services provided at the Collaborating Community Colleges and OHSU on the same basis as those institutions provide such to other students at their schools when they are enrolled in those schools and pay applicable tuition and fees.
- B. **Accommodations for Students with Disabilities.** Accommodations for students with an ADA/504 qualifying disability will be coordinated by the applicable Collaborating Community College in consultation with OHSU Office for Student Access. Each OCNE School will make the final determination regarding eligibility and appropriate accommodations, and bear the costs for accommodations for its courses. Accommodations which require physical changes to facilities where costs are involved will be the responsibility of the institution where those facilities are located. Accessibility to programs, activities and other events outside of the instructional program will be the responsibility of the institution sponsoring those events. The OCNE Steering Committee, the Collaborating Schools' Disability Services Offices, and the OHSU Office of Student Access shall develop jointly procedures and guidelines to serve students with disabilities in accordance with this Agreement. Such procedures and guidelines shall be made an appendix to this Agreement.
- C. **Health Service and Health Insurance.** Students in the OCNE Program will be required to participate in the student health service provided by the Collaborating Community College at which the student is registered according to the policies of that school. OHSU enrolled students at each campus will also be required to purchase major medical insurance as required by OHSU.
- D. **Compliance.** OCNE students will be required to comply with the policies generally applicable to students of each institution in which they are enrolled including, but not limited to such policies as those concerning immunizations and background checks.

## 6. REGISTRATION AND STUDENT RECORDS

- A. Students who are admitted to a Collaborating Community College will register for nursing courses through the regular registration process at that school for the first 5-6 terms. After transfer to OHSU enrollment for the upper division work, students will register for nursing courses through OHSU. Students will register for arts and science (non-nursing) courses using the registration process where the course is being offered.
- B. The Registrar's Office at each OCNE School will maintain student records for courses taken at their institution. Students will be included in the student/FTE count for the school in which they are registered.

- C. The OCNE Schools will work toward developing electronic data interchange (EDI) information technologies. Any such interchange shall be in writing and made an appendix to this Agreement.

## 7. FINANCIAL AID AND SCHOLARSHIPS

- A. All students in the OCNE program shall be eligible to apply for financial aid in the same manner as other students enrolled at an OCNE School. Financial aid may only be dispensed at the OCNE School in which the student is pursuing a degree, i.e. at the Collaborating Community College during the first five to six terms depending on the degree option selected by the student, and at OHSU during the final four terms following transfer to OHSU for the baccalaureate option.
- B. Students will be subject to the financial aid policies and procedures of the OCNE School evaluating and awarding financial aid.
- C. Student data for financial aid will be shared between institutions using the data information system called Oregon Financial Aid Exchange (OFAX). Compliance information and end-of-term information will be shared between Financial Aid Offices at each institution according to terms of a separate agreement agreed to by the OCNE Schools and added as an appendix to this Agreement.

## 8. STUDENT RIGHTS, GRIEVANCES AND CONDUCT

- A. **Privileges.** Students in the OCNE Program shall be awarded the same rights and privileges as other students on the campus at which the student is physically present throughout the program. In addition, OHSU enrolled students shall have the same rights and privileges on the same terms as other students on the OHSU campuses including, but not limited to, representation or participation on committees, councils and task forces of the school of nursing and the university.
- B. **Grievances.** Complaints or grievances against or involving OCNE School administration, faculty, staff, services or facilities will be processed and cared for pursuant to the applicable institutional process or grievance procedure in place at the school about whose administration, faculty, staff, services or facilities they are complaining.
- C. **Conduct.** Alleged violations of an OCNE School's standards or policies will be addressed through processes, procedures and sanctions of the school whose standards or policies are alleged to have been violated. OHSU and the Collaborating Community College will coordinate and share information regarding misconduct proceedings to the extent permitted by law.

## 9. FACULTY

- A. **Faculty.** Faculty of each Collaborating Community College will provide instruction for courses for the first five terms of the nursing curriculum, and

the sixth term for students who opt to complete the AAS Degree. In spring or summer term, year 2 of the nursing curriculum, students who progress to complete the Bachelor of Science degree will become students of OHSU and faculty of OHSU will provide instruction.

- B. **Adjunct Faculty.** A faculty member of any OCNE School may apply for consideration to be an adjunct or have a joint appointment at another OCNE School. Such a request shall be subject to the policies and procedures of the school requested to provide the appointment.

## 10. ADMINISTRATION AND FINANCE

- A. **Space and Services.** Use of office space, classrooms, laboratories, and other facilities and services will be negotiated as needed among OCNE Schools.
- B. **Library.** Each Collaborating Community College is responsible for providing a local library collection of resource material for the OCNE program in consultation with its nursing faculty. Students, staff and faculty in the OCNE Program will have the same access to the local campus library and its services and at the same cost as any students, staff and faculty on the respective school. All OHSU enrolled students will have access to the OHSU library and its services under the same policies as students, staff and faculty on the OHSU Portland campus.

## 11. MISCELLANEOUS

- A. **Authority.** OHSU has not granted or delegated any of its powers, statutory, implied, administrative, managerial or otherwise, to the Collaborating Community Colleges. This Agreement in no way confers upon the Collaborating Community Colleges the right to possess, use or control OHSU's property, except as has been agreed to herein, and as may be required to perform its obligations under this Agreement. Similarly, it is understood that the Collaborating Community Colleges have not granted or delegated any of their powers, statutory, implied, administrative, managerial or otherwise, to OHSU, nor does this Agreement confer upon OHSU the right to possess, use or control the Collaborating Community Colleges' property, except as has been agreed to herein, and as may be required to perform its obligations under this Agreement..
- B. **Liability.** Each party will be responsible for its tortious acts and those of its officers, employees, or agents, except to the extent that Oregon law limits the liability of a public institution, its officers, agents and employees.
- C. **Relationship.** OCNE Schools intend that each party's relationship to the other at all times and for all purposes under this Agreement is to be that of independent contractor. Neither is considered an agent or employee of the other for any purpose, and no party nor any of its agents, employees, or students is entitled to any of the benefits that the other provides its employees, except as specifically provided otherwise in this Agreement. This

agreement shall not create any rights in any third parties, specifically any students participating in the program. The only parties to this agreement are OCNE Schools.

- D. **Dispute Resolution.** The OCNE Schools agree that they will attempt to resolve any dispute between them arising out of or related to this Agreement at the lowest appropriate level of administration possible. If a dispute continues to be unresolved, the Deans for each affected party shall be advised of the issue and shall meet to negotiate an acceptable resolution.


## 12. TERM AND TERMINATION


- A. This agreement shall become effective upon approval by OHSU and the eight Collaborating Community Colleges and will be implemented by OCNE Schools under a phased plan for curriculum implementation.
- B. Amendments to this agreement and its appendices must be in writing and approved by the designated representative of each OCNE School.
- C. Any party to this Agreement may terminate its participation in the Agreement with any other party by providing 6 months prior notice to the other party. A termination under this paragraph shall not terminate either parties' participation in this Agreement with the other parties to the Agreement.
- D. This Agreement shall be reviewed every three years and will automatically renew for a successive three year term unless a party to the Agreement, at least six months prior to the end of a term, gives notice of its intent to terminate the Agreement.
- E. In the event of termination under either paragraph C or D of this section, all affected parties will strive to meet commitments made to the then currently enrolled students in the program.

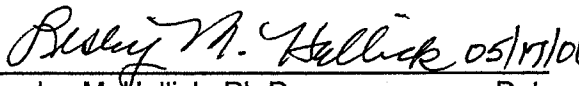
13. SIGNATURES


Oregon Health & Science University  
3181 SW Sam Jackson Park Road  
Portland Oregon 97239

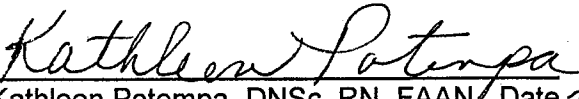
Mt. Hood Community College  
26000 SE Stark  
Gresham, OR 97030


  
Peter O. Kohler, M.D. Date 5-24-06  
President

  
Robert M. Silverman, PhD Date 5/24/06  
President

  
Lesley M. Hallick, Ph.D. Date 05/17/06  
Provost & Vice President for Academic Affairs

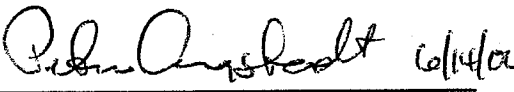
  
Beth Pitonzo, PhD Date 6/16/06  
Executive Dean of Instruction

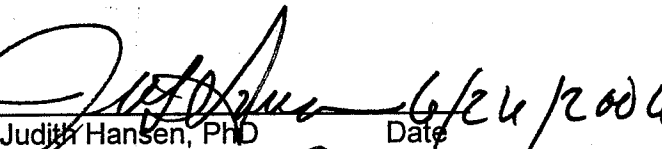
  
Kathleen Potempa, DNSc, RN, FAAN Date 5/17/06  
Vice President and Dean, School of Nursing

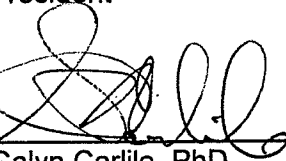
  
Janie Griffin, RN, MN Date 5/17/06  
Interim Nursing Program Director

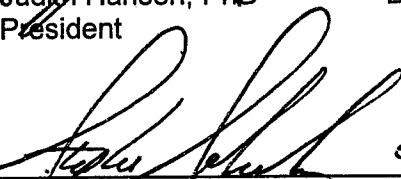
Rogue Community College  
3345 Redwood Highway  
Grants Pass, OR 97527

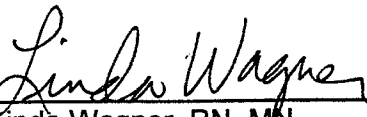
Southwestern Oregon Community College  
1988 Newmark Ave.  
Coos Bay, OR 97420

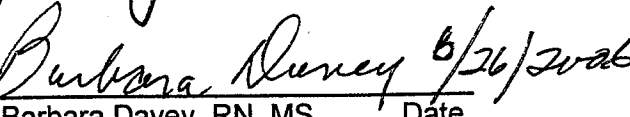
  
Peter Angstadt, PhD Date 6/14/06  
President

  
Judith Hansen, PhD Date 6/26/2006  
President

  
Galyn Carlile, PhD Date 5/19/06  
Chief Academic Officer

  
Stephen Schoonmaker, EdD Date 5/18/06  
Vice President of Instruction/Student Services

  
Linda Wagner, RN, MN Date 5/17/06  
Nursing Department Head

  
Barbara Davey, RN, MS Date 6/26/2006  
Director of Nursing/Coordinator Health Occupations

**Umpqua Community College**  
1140 College Road  
Roseburg, OR 97470

Blaine Nisson 5/17/06  
Blaine Nisson Ed.D Date  
President

**Blue Mountain Community College**  
2411 NW Cardin  
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John Turner 24 May '06  
John Turner, Date  
President

Terry Peek 6/14/2006  
Terry Peek Ph.D Date  
Vice President for Instructional Services

Gary Smith 5/19/06  
Gary Smith, Date  
Vice President of Instruction

Sandra G. Hendy 5/17/06  
Sandra G. Hendy RN MSN, Date  
Director of Health Occupations

Terry Vogel RN, MS 8/14/06  
Terry Vogel, RN, MS Date  
Nursing Program Director

**Clackamas Community College**  
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Earl P. Johnson 5/24/06  
Earl P. Johnson, PhD Date  
President

**Lane Community College**  
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Mary Spilde 5.24.06  
Mary Spilde, Date  
President

Dian Connett 5/24/06  
Dian Connett, EdD Date  
Dean of Instructional Services

Sonya Christian May 19, 2006  
Sonya Christian, EdD Date  
Vice President for Instruction & Student Services

Carol Thorn 5/17/06  
Carol Thorn, RN, MS Date  
Chair, Nursing Department

Julia Paschall Munkvold 5/17/06  
Julia Paschall Munkvold, RN, MSN Date  
Nursing Program Coordinator

**OCNE Intergovernmental Agreement**  
**Appendix A – Admissions and Progression Standards**

**OREGON CONSORTIUM FOR NURSING EDUCATION**

Academic Standards

October 19, 2005

A proposal for academic standards, dated September 9, 2004, was distributed to all partner schools for review and input. The Academic Standards Workgroup reviewed all input received and submitted a proposal, dated April 14, 2005, for further review and ratification by all partner schools by May 30, 2005. Progression, advanced placement and student conduct standards were ratified. Several areas of disagreement remained for the admission standards policy. The input from this last round of discussions was incorporated and the Steering Committee reviewed the proposal on September 7. This resulting proposal was reviewed and ratified by partner schools in the fall 2005, and approved by the Steering Committee on October 19, 2005.

Admission Standards Policy

- Consortium partner schools will use shared standards in a point system and a set of core criteria for evaluation and selection of candidates to the consortium curriculum.
- Faculty in each partner school will make the admission decision. When applicants or admitted students request consideration for ADA accommodation, both the community college and OHSU will jointly determine the accommodation.
- An applicant admitted to a community college program partner will be considered co-admitted to OHSU. Students who are affirmed by the community college nursing faculty as having met the progression standards will be assured progression into the upper division work for the baccalaureate degree.
- Core criteria will include a grade point average (GPA) of 2.75 on at least 30 credits of prerequisites taken before application. If the applicant has taken more than the minimum 30 credits of prerequisites prior to application, all prerequisite grades that have been completed will be included in the GPA calculation. Each individual prerequisite must have been achieved with a grade of C or better<sup>1</sup>. Only the prerequisites will be calculated in the GPA for assessment of applicants for admission. If a pass/no pass course is included in the application to meet the required minimum of 30 prerequisite credits, it will be calculated into the GPA as a C. If all the prerequisites were taken at a college or university that does not use a letter grading system, the registrar will determine the GPA equivalency to evaluate applicant's placement for admission. Each partner school will determine policies for acceptable age of courses. Students may repeat courses in order to raise the GPA. The most recent grade will be used for GPA calculation whether it is higher or lower than previous grades.
- Anatomy and physiology grade, consistently correlated with success in nursing programs, will be assigned added points. The points will be assigned to the grade point for A&P I or to the GPA for A&P if the applicant has completed more than A&P I.

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<sup>1</sup> For purpose of OCNE academic policy, letter grades are used/recognized without +/- designation. Therefore, a C- would be an accepted grade for a prerequisite course.

- High school requirement: Applicants will have either graduated from high school, obtained a GED at the high school level (550 or above), or completed a program of study in a post-secondary school at a one-year certificate level or higher.
- Residency: Each partner would screen applicants into the Phase 1 pool according to its established residency requirements.
- Criminal History: A shared policy for criminal history screening, including criteria for decision-making based on findings would be used (currently being developed by the ONLC Education Committee).
- ADA Accommodation: A recommendation for essential functions will be developed based on the OCNE competencies, and will be ratified by all partner schools for use in determining admission and reasonable accommodation for applicants with an ADA qualifying disability.
- International students: If prerequisites were completed outside the United States, a course-by-course evaluation by a credential evaluation service is required.

Admissions Point System:

In phase 1, applicants will be assessed using 70 points in the following point scale. The top applicants (150 to 200% of available positions) will participate in a proctored essay, or a combination of proctored essay and interview. Faculty will use shared rubrics for assessment and assignment of an additional 30 points for the essay, or essay/interview. Consideration is being given to the development of a regional process for essay/interview.

1. GPA: A maximum of 40 points will be awarded. The recommended application deadline is February 15 with winter term grades due no later than the first Friday in spring term. The applicant must provide transcript(s) for a minimum of 30 credits of prerequisites or all prerequisites completed up to 45 credits. Only the prerequisites will be calculated in the GPA for assignment of points in the admission process. Points will be assigned using a linear equation,  $\text{Points} = 24 * \text{GPA} - 56$ . **Examples** of the resulting point assignment to various GPA levels follow.

GPA	Equation	POINTS ASSIGNED
4.0	$24 * 4.0 - 56 =$	40
3.76	$24 * 3.76 - 56 =$	34.2
3.45	$24 * 3.45 - 56 =$	26.8
3.13	$24 * 3.13 - 56 =$	19.1
2.99	$24 * 2.99 - 56 =$	15.8
2.75	$24 * 2.75 - 56 =$	10

2. Grade Points in Anatomy and Physiology: A maximum of 20 points will be awarded. Points will be awarded to the grade points for A&P I or GPA calculated on A&P courses completed at the time of application with a grade of C or better. If any level of A&P was repeated, the GPA will be calculated on the most recent grade for that course. Points will be assigned using a linear equation,  $\text{Points} = 8 * \text{GPA} - 12$ . **Examples** of the resulting point assignment to various GPA levels follow.

A&P GP	Equation	POINTS ASSIGNED
4.0	$8 * 4.0 - 12 =$	20
3.5	$8 * 3.5 - 12 =$	16
3.0	$8 * 3.0 - 12 =$	12
2.5	$8 * 2.5 - 12 =$	8

2.0	8*2.0-12	4
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3. Prior Degree: Applicants who hold a prior degree will be awarded points as follows:

1	Prior Associate Degree
2	Prior Baccalaureate Degree
3	Prior Masters or higher

4. Discretionary Points: Each partner school will be able to select the focus for 7 discretionary points. For example, if the college requires points for residency, some or all of the 7 points could be used for that purpose.
5. Proctored Essay or Proctored Essay/Interview: Up to 30 points will be awarded for the proctored essay, or essay/interview based on shared criteria/scoring rubric. Proposed factors to be used for development of the essay/interview questions, process and rubrics are:
- Diversity:** The applicant expresses understanding, respect for, and/or experience with varied backgrounds, cultures, ethnicity, and lifestyles.
- Personal values:** The applicant responds to situational questions in a manner that demonstrates integrity and values compatible with nursing core values and code of ethics.
- Communication:** The applicant conveys information, feelings, and opinions to others orally and/or in writing. Whether oral or written, information is organized and clear, with appropriate grammar and punctuation.
- Motivational fitness:** The applicant identifies expectations about nursing role and responsibilities that are congruent with reality, and demonstrates suitability to the role.
- Tolerance for stress:** The applicant describes strategies/behaviors that would enable maintaining stable performance under pressure.
- Transferable skills:** The applicant responds to situational questions in a manner that demonstrates skills such as problem solving, curiosity, leadership, critical thinking.

Recommended Progression Standards Policy:

1. Progression in the program requires a grade of C or better in all courses, and an overall GPA of 2.0. Each partner school has the option of allowing pass/no pass, as long as the "pass" is at C or better.
2. One single repeat opportunity will be provided, on a space available basis, for failure to obtain a C or better in a nursing course. A second incident of failure to obtain a C in a nursing course would result in dismissal. Factors that influence the decision to allow a student waiting for a repeat course to continue in the program in the meantime include, but may not be limited to the nature of the failure (e.g. clinical safety), whether the failed course is prerequisite to subsequent courses, and whether the subsequent courses would move the student to the next level. For example, the student who fails a sophomore level course may, in some circumstances, continue to take sophomore level courses, but could not progress to junior level courses until all sophomore level courses are successfully completed.
3. Conduct standards that may affect progression and dismissal would be in a shared policy (to be developed, e.g. plagiarism, cheating, verbal or physical abuse of others).

The committee noted that the curriculum committee is currently developing rubrics for assessment of the competencies on which the curriculum is based, as well as benchmarks to be achieved at specific points within the program. Grading policy proposals will be developed and distributed for review when the rubrics and benchmarks are available.

Recommended Advanced Placement and Transfer Policy:

1. For transfer between consortium schools – on a space available basis: a) a student in good standing in one partner school, may transfer seamlessly at the beginning of an academic year. A referral is required to assure good standing, which includes meeting both academic and conduct standards. b) transfer at times other than beginning of an academic year, requires

review of the student's program of study and documentation of competency attainment matched to the program of study in the new program. Supplemental study may be required to place the student at the appropriate level.

2. For advanced placement of non-consortium students – on a space available basis: a) all prerequisites would be required; comparable transcribed credits for prerequisites and general education would be recognized by college policy. b) advanced placement applicants would engage in a competency assessment process starting with competencies at the beginning of the nursing courses and placed in the program according to individual competency demonstration.

Recommended Student Conduct Policy:

1. The Consortium supports the Code of Conduct within each partner school for conduct associated with community living. While there may be minor differences, these codes essentially require the student to function with integrity and professionalism. As identified in the progression standards above, the Consortium would reach agreement about conduct standards that may result in dismissal.

In at least two areas, the Consortium sets a shared expectation among partner schools, as follows:

2. Students must abstain from use of alcohol and /or drugs that may affect safe and appropriate functioning in the following situations: a) before and during class and clinical lab, b) while in student uniform, and c) when in the clinical facility, including the time of patient selection or study of patient records. Students must notify the instructor if taking prescription or over-the-counter medications that may have an adverse effect upon clinical performance. In any event, the instructor decides if the student can safely provide care and remain in the clinical setting.
3. In addition to any dress code within the partner school, students are expected to wear clinical attire not only when caring for patients, but also when in simulation and lab experiences. Clinical appearance enhances the realism of the simulation experience and thereby enhances the learning.

Recommended Policy Related to Grievance Procedure:

The student's right to due process will be assured through the grievance procedure in either the community college or OHSU. Complaints or grievances against or involving the community college administration, faculty, staff, services or facilities will use the community college institutional process or grievance procedure. Complaints or grievances against or involving OHSU administration, faculty, staff, services or facilities will use the OHSU institutional process or grievance procedure.

OCNE Steering Committee  
c/o Louise Shores, RN, EdD, Project Director,  
Oregon Consortium for Nursing Education, SN-5N  
3455 SW U.S. Veterans Hospital Road  
Portland Oregon 97239-2941

Re: Letter of Intent for participation in the  
Oregon Consortium for Nursing Education (OCNE)

Dear Dr. Shores:

Please accept this letter from the nursing faculty and administration of Blue Mountain Community College as written confirmation of our intent to continue our participation as a full partner in the development of the Oregon Consortium for Nursing Education (OCNE) as well as our intent to implement the OCNE curriculum beginning in September 2007.

The collaboration of the members of the OCNE is a critical means to addressing Oregon's nursing shortage. The curriculum under development will expand capacity and enrollment and prepare graduates capable of addressing the future health care needs of Oregonians.

Jerry Vogel RN, MS  
Signature

Nursing Program Director  
Title

Blue Mountain Community College  
School

1/3/05  
Date

**DRAFT OF REVISED PROGRAM DESCRIPTION FOR LETTER OF INTENT 3-30-05 4pm**

The nursing program is a partner in the Oregon Consortium for Nursing Education and offers a competency-based curriculum jointly developed by nursing faculties from the consortium schools. The core competencies address the need for nurses to be skilled in clinical judgment and critical thinking; evidence-based practice; relationship-centered care; interdisciplinary collaboration; leadership; assisting individuals and families in self-care practices for promotion of health and management of chronic illness; and teaching, delegation and supervision of caregivers. Acceptance to the program allows for co-admission to the community college and Oregon Health Sciences University (OHSU) nursing programs. The program is designed as four years of full-time study, with the first year devoted to prerequisites and/or preparatory courses (45 credits) required for admission to the restricted (limited) admission nursing program. Successful completion of the second and third years leads to an Associate of Applied Science (AAS) offered by the community college. The program continues for four additional terms leading to a Bachelor's of Science, Nursing (BS,N) offered by the Oregon Health & Science University. The full program may be completed at the partner school campus. The first five terms in the nursing program are identical for the associate and bachelor's work, with one additional term for completion of the AAS focused on scope of practice and a clinical intensive in a preceptored experience. Both the AAS and BS,N degrees meet the educational requirement for the national licensure examination for RN licensure.