



Blue Mountain
Community College

Building success, strengthening futures

INSTRUCTIONS

APPLICATION FEE \$50
(non-refundable)

APPLICATION PERIOD: Wednesday, January 4, 2012 – Wednesday, February 15, 2012. Complete and return your packet, along with all supporting documentation no later than **WEDNESDAY, FEBRUARY 15, 2012**. Applications received after this date or incomplete applications will not be considered for priority admission purposes.

Completed forms and non-refundable application fee of \$50 must be returned to the Pendleton campus by:

Mail: Blue Mountain Community College, 2411 NW Carden, Pendleton, OR 97801

Email: getinfo@bluecc.edu OR **Fax:** 541-278-5871

PACKET MATERIALS

- Program Information
- Sample Program of Study
- Intended Program Outcomes
- Technical Standards
- Program Prerequisite Course/Placement/GPA Requirements
- Immunization Information
- Estimated Program Costs
- Criminal Background Check/List of Disqualifying Offenses
- Application Information, Process and Deadlines
- Program Application Form/Statement of Understanding and Compliance

PROGRAM QUESTIONS

Should you have questions about our program please contact our Nursing Program Director, Laurie Post, by phone at (541) 278- 5882 or by email to lpost@bluecc.edu

It is the policy of the Blue Mountain Community College Board of Education and School District that there will be no discrimination or harassment on the grounds of race, color, sex, marital status, religion, national origin, age or disability in any educational programs, activities or employment. Persons having questions about equal opportunity and nondiscrimination should contact the Vice President Operations at Blue Mountain Community College, 2411 N.W. Carden, Pendleton OR 97801, 150 Morrow Hall, Phone 541-278-5796 or TDD 541-278-2174.

Persons having questions about or requests for special needs and accommodation should contact the Assistant Director of Advising, Testing and Disability Services at Blue Mountain Community College, 2411 N.W. Carden, Pendleton OR 97801, Phone 541-278-5958 or TDD 541-278-2174. Contact should be made 72 hours in advance of the event.

A.A.S. NURSING PROGRAM INFORMATION

Thank you for your interest in the Nursing program at Blue Mountain Community College. The nursing program is both exciting and challenging; offering graduates opportunities for employment in a variety of settings and for a lifelong career that is personally fulfilling. Success in the program requires a strong commitment and may pose unique personal as well as academic challenges. Nursing is a demanding field and admission to any nursing school is a very competitive process. We strongly encourage you to prepare well by meeting with our pre-nursing advisor to help you with your educational plan, reading through the application materials thoroughly, and talking with nurses in various healthcare settings to get an idea of what a nursing career might entail.

The first step to entering this program is to take our Compass assessments for reading, writing, math and computer literacy. The cost for the assessments is \$10 and may be paid for and taken at any BMCC location. **Transfer students** who have taken a math and/or writing course with a grade of “C” or better will not be required to take the assessment for that topic area. Official grade transcripts **from all prior colleges** will be required as part of the application process. Once the Compass assessments have been completed your next step is to make an appointment to meet with an academic advisor to assist you in developing an individualized course of study.

Criminal Background Check/Drug Testing

All accepted nursing students are required to undergo a criminal background check prior to entering our program. Individuals with a criminal record may not be allowed into a healthcare facility as a student. Information pertaining to criminal background checks and disqualifying crimes can be found on our website at http://www.bluecc.edu/departments_nursing. Because it is not possible to meet the objectives of the program without having clinical experience, anyone with a positive criminal or abuse history may not be eligible for acceptance in the nursing program. The program is required to deny admission or continuation in the nursing program to any nursing student whose background poses a threat to an individual, the college, the nursing profession or the community. Students should understand that although co-admitted to the Oregon Health and Science University (OHSU) School of Nursing, those who choose to transition from the BMCC Nursing Program to OHSU will have to undergo a criminal background check for OHSU at the time of transition and ability to enroll in OHSU courses may be negatively impacted by any criminal history in their background.

Students will be required to undergo facility-specific background checks while in the program and may also be required to undergo drug testing. Students may be required to pay a fee for the background checks and drug testing. Students that fail background checks or drug tests will be dismissed from the program.

Disclosure of Student Information

In compliance with the Family Federal Rights and Privacy Act (FERPA), Blue Mountain Community College releases only very limited information regarding students. All students, including those that have selected the “Do Not Disclose” option, should be aware that some confidential information may be shared. Contracts with clinical placement sites require that the following information be made available about students placed at these sites: CPR certification, immunization status, TB screening test results, and criminal background check. The results of this test will be made available to the requesting clinical site. This information is needed for purposes of student and patient safety. Every effort is made to limit access to confidential student information to those who have a need to know. For more information regarding the Do Not Disclose option, please contact the Registrar’s Office at 541-278-5757.

Program Accreditation

This program is approved by the Oregon State Board of Nursing. In addition, BMCC joined the Oregon Consortium for Nursing Education (OCNE), in 2010. This provides students not only the option to graduate with their associate’s degree in nursing (A.D.N.), but also the option to complete a bachelor of science in nursing (B.S.N.) through Oregon Health and Science University (OHSU).

A.A.S. NURSING SAMPLE PROGRAM OF STUDY

**** Note:** Courses in **bold** are Blue Mountain Community College course numbers

| | FALL | CREDIT | WINTER | CREDIT | SPRING | CREDIT |
|---|---|----------------|--|----------------|--|----------------|
| Year 1 Prerequisite prep year A.A.S. & B.S. | BI231 A & P | 4 | BI232 A & P | 4 | BI233 A & P | 4 |
| | CH110 or CH104 ¹ | 4 – 5 | FN225 Nutrition | 4 | SOC204 Sociology | 3 – 4 |
| | WR121 Eng Comp | 3 – 4 | WR122 Eng Comp | 3 – 4 | COM111 or COM115 | 3 – 4 |
| | PSY201 ² Gen Psych | 3 – 4 | BI234 Microbiology Computer Competency ³ | 4 0 – 4 | MTH095 Interm. Alg. | 4 – 5 |
| | | | | | PSY237 Human Dev. | 3 – 4 |
| | TERM TOTAL | 14 – 17 | TERM TOTAL | 15 – 20 | TERM TOTAL | 17 – 21 |
| Year 2 Program admission for those accepted A.A.S. & B.S. | NRS110 | 9 | NRS111 | 6 | NRS112/212 | 6 |
| | Foundations of Nursing- Health Promotion | 3 | Foundations of Nursing in Chronic Illness I | | Foundations of Nursing in Acute Care I | 3 |
| | BI149 Human Genetics ⁴ | 3 | NRS230 Clinical Pharm. I | 3 | NRS231 Clinical Pharm. II | 3 |
| | General Elective ⁵ | | NRS232 Pathophys I | 3 | NRS233 Pathophys II | |
| | | | General Elective | 3 – 4 | WR123 or WR227 ⁶ | 12 – 15 |
| | TERM TOTAL | 12 – 15 | TERM TOTAL | 12 – 16 | TERM TOTAL | |
| Year 3 A.A.S. & B.S. | NRS222/322 Nursing in Acute Care II/End of Life | 9 6 – 8 | NRS221/321 Nursing in Chronic Illness II/End of Life | 9 6 – 8 | NRS224/424 | 9 3 – 6 |
| | General Electives | | General Electives | | Integrative Practicum I General Electives | |
| | TERM TOTAL | 9 – 17 | TERM TOTAL | 9 – 17 | Student earns A.A.S. and may take NCLEX exam ⁷ | 9 – 15 |
| | | | | | TERM TOTAL | |
| Year 4 OHSU B.S. with major in Nursing | NRS412 Leadership, outcome management in nursing | 10 | NRS410 Population- based chronic illness & health promotion | 9 | NRS425 Integrative Practicum II | 9 |
| | Upper division Arts, Letters, Sciences courses | 6 | NRS411 Epidemiology | 3 | NRS424 A – H | 1 |
| | | | MTH243 Statistics | 4 | NRS425 A – H | 1 |
| | TERM TOTAL | 16 | TERM TOTAL | 16 | General Electives | 3 – 4 |
| | | | | | TERM TOTAL | 14 - 15 |

¹ Pre or co-requisite for BI233 A & P

² Prerequisite for PSY237 Human Development

³ Can be met by passing CS120, BA131, ED235, AGR111 or by taking BMCC's IC3 exam and receiving a passing average score of 75% or higher.

⁴ BI149 can be taken prior to admission to the nursing program but is not required for admission.

⁵ General electives are not required for the A.A.S. degree seeking students but are required for those planning to continue on to the B.S. degree in nursing.

⁶ WR123 or WR227 must be completed by Year Two (2). This is an OCNE requirement. For the Bachelors of Science major in nursing at Oregon Health and Science University (OHSU), at least 9 credits must be from the Humanities (Arts & Letters). There is also a language requirement and at least 15 non-nursing elective credits must be upper division (300 or 400 level Arts, Letters & Science courses), with a total of 180 credits over the 4 years of curriculum.

⁷ Student may earn AAS and take NCLEX exam or transfer to OHSU to complete BSN

A.A.S. NURSING INTENDED PROGRAM OUTCOMES

The competencies defined by faculty in OCNE partner programs are based on a view of nursing as a theory-guided, evidenced-based discipline. The competencies recognize that effective nursing requires a special kind of person with particular values, attitudes, habits and skills. Accordingly there are two categories of competencies, professional competencies, and nursing care competencies. Professional competencies--define the values, attitudes and practices that competent nurses embody and may share with members of other professions; nursing care competencies--define relationship capabilities that nurses need to work with clients and colleagues, the knowledge and skills of practicing the discipline and competencies that encompass understanding of the broader health care system. In all cases, the client is defined as the recipient of care, is considered active participant in care, and includes the individual, family or community. Nursing care competencies recognize that a competent nurse provides safe care across the lifespan directed toward the goals of helping client (individuals, families or communities) promote health, recover from acute illness and/or manage a chronic illness and support a peaceful and comfortable death.

Professional Competencies:

- 1. A competent nurse's personal and professional actions are based on a set of shared core nursing values through the understanding that...**
 - 1.1 Nursing is a humanitarian profession based on a set of core nursing values, including: social justice (from the ANA statement), caring, advocacy, protection from harm, respect for self and others, collegiality, and ethical behavior, and that a competent nurse embodies these values.
 - 1.2 There are ethical dilemmas embedded in clinical practice; an obligation of nurses is to notice, interpret respond and reflect on these dilemmas using ethical principles and frameworks as a guideline.

- 2. A competent nurse develops insight through reflection, self-analysis, and self-care through the understanding that...**
 - 2.1 Ongoing reflection, critical examination and evaluation of one's professional and personal life improves nursing practice.
 - 2.2 Reflection and self-analysis encourage self-awareness and self-care.
 - 2.3 Pursuing and advocating healthy behaviors enhance nurses' ability to care for client.

- 3. A competent nurse is an intentional learner with the understanding that...**
 - 3.1 Engaging in intentional learning develops self-awareness of the goals, processes, and potential actions of student learning and the effects on client care.
 - 3.2 Purposely seeking new, relevant knowledge and skills guides best practice development.
 - 3.3 Integrative thinking establishes "connections between seemingly disparate information and sources of information" that will be applicable to new situations.
 - 3.4 There is an array of communication and information technologies available to enhance continuous, intentional learning.

- 4. A competent nurse demonstrates leadership in nursing and health care through the understanding that...**
 - 4.1 An effective nurse is able to take a leadership role to meet client needs, improve the health care system and facilitate community problem solving.
 - 4.2 A competent nurse effectively uses management principles, strategies and tools.

4.3 An effective nurse is skilled in working with assistive nursing personnel including the delegation of responsibilities and supervision.

5. A competent nurse collaborates as part of a health care team through the understanding that...

5.1 The client is an essential member of the healthcare team.

5.2 Successful health care depends on a team effort, and collaboration with others in a collegial team is essential for success in serving clients.

5.3 Learning and growth depend on receiving and using constructive feedback; effective team members must be both open to feedback and able to give useful feedback in a constructive manner.

5.4 Supporting the holistic development of colleagues creates an environment that positively impacts client care.

6. A competent nurse practices within, utilizes, and contributes to the broader health care system through the understanding that...

6.1 Professional nursing has a legally defined scope of practice and a professionally defined standard of practice.

6.2 The components of the system (e.g., resources, constraints, regulations) must be considered when coordinating care and developing interdisciplinary planning.

6.3 The effective nurse contributes to improvements of the health care system through the collection and analysis of data and involvement in policy decision-making processes and political activities.

6.4 The effective nurse engages in developing system-level initiatives to improve patient safety and to mitigate error.

6.5 An effective nurse contributes to improving access to health care.

6.6 Each nurse has the responsibility for effective and efficient management and utilization of health care resources.

6.7 Nurses establish and maintain networks

7. A competent nurse practices relationship-centered care through the understanding that...

7.1 Effective care is centered around a relationship with the client that is based on: empathy and caring, a deep understanding of the care experience, developing mutual trust and respect for the autonomy of client.

7.2 The effectiveness of nursing interventions and treatment plans depends, in part, on the attitudes, beliefs and values of clients and these are influenced both by how professionals interact with clients and by the intervention itself.

7.3 Clients reflect the culture and history of their community and their broader population, and that these must be considered in developing nursing interventions.

8. A competent nurse communicates effectively through the understanding that...

8.1 Effective use of therapeutic communication, to establish a caring relationship, to create a positive environment, to inform clients, and to advocate is an essential part of all interventions.

8.2 Accurate and complete communication must occur with both clients and other providers and is essential to ensure patient safety and provide for comprehensive continuity of care.

8.3 Successful communication requires attention to elements of cultural influences, variations in the use of language and a participatory approach.

8.4 Effective health teaching requires attunement to the clients' perspective, their previous understanding, and their ease of access to health information or degree of health literacy.

8.5 Good communication requires selection and use of appropriate communication modalities and technologies.

9. A competent nurse makes sound clinical judgments through the understanding that...

9.1 Noticing, interpreting and responding require use of best available evidence, a deep understanding of the client experience and community influences, recognition of contextual factors as well as one's own biases that may influence judgments, and sound clinical reasoning.

9.2 Effective nursing judgment is not a single event, but concurrent and recurrent processes that include assessment (data collection, analysis and diagnosis), community and client participation in planning, implementation, treatment, ongoing evaluation, and reflection.

9.3 Nurses use a variety of frameworks, classification systems and information management systems to organize data and knowledge for clinical judgment. The choice of framework for assessment and intervention takes into account the client's age and cultural perspective, the individual and family capacity for involvement in care, the influence of community and the primary focus of care.

9.4 Clinical judgment involves the accurate performance of skills (cognitive, affective and psychomotor) in the delivery of care while maintaining patient and personal safety.

10. A competent nurse, in making practice decisions, locates, evaluates and uses the best available evidence, coupled with a deep understanding of client experience and preferences, through the understanding that...

10.1 There are many sources of knowledge, including research evidence, standards of care, community perspectives, practical wisdom gained from experience, which are legitimate sources of evidence for decision-making.

10.2. Knowledge from the biological, social, medical, public health, and nursing sciences is constantly evolving; nurses use information technology to access current and reliable information in order to update their knowledge continuously.

10.3 Nurses need to know how to learn new interventions independently, because the definition of "best practice" of interventions is continuously modified, and new interventions are constantly being developed.

Registered nurses (RNs) use their knowledge, skills, and problem-solving abilities to help individuals, families, and groups with health needs. RNs care for and work with people to help them become healthier or to regain health after illness or surgery. Nurses teach health practices to clients and other health care providers, and frequently supervise the work of nursing assistants and practical nurses. RNs also administer medications and perform treatments for patients. Nurses work in a variety of settings, including hospitals, long-term care, schools, industry, clinics, and patients' homes.

A.A.S. NURSING TECHNICAL STANDARDS

Introduction

Blue Mountain Community College provides the following technical standards with examples of learning activities to inform prospective and enrolled students of the skills required in completing their chosen profession's curriculum and in the provision of health care services. These technical standards reflect the performance abilities and characteristics that are necessary to successfully complete the requirements of clinical-based health care programs. Individuals interested in applying for admission to the program should review these standards to develop a better understanding of the skills, abilities and behavioral characteristics required to successfully complete the program.

Students admitted to the Nursing Program are expected to be able to complete curriculum requirements which include physical, cognitive, and behavioral core competencies that are essential to the functions of the entry level professional nurse. These core competencies are considered to be the minimum and essential skills necessary to protect the public. These abilities are encountered in unique combinations in the provision of safe and effective nursing care.

Progression in the program may be denied if a student is unable to demonstrate the technical standards with or without reasonable accommodations.

Blue Mountain Community College is obliged to provide reasonable accommodations to qualified students with disabilities, which may include academic adjustments, auxiliary aids and or program modifications. Accommodations that fundamentally alter the nature of the academic program, could jeopardize the health and safety of others, or cause an undue burden to the program are not considered reasonable accommodations.

Standards

Cognitive:

1. Recall, collect, analyze, synthesize, and integrate information from a variety of sources.
2. Measure, calculate, reason, analyze and synthesize data.
3. Problem-solve and think critically in order to apply knowledge and skill.
4. Communicate verbally, and through reading and writing, with individuals from a variety of social, emotional, cultural, and intellectual backgrounds.
5. Relay information in oral and written form effectively, accurately, reliably, and intelligibly to individuals and groups, using the English language.

Examples of learning activities found in the nursing curriculum and related to industry standards:

- Process information thoroughly and quickly to prioritize and implement nursing care.
- Sequence or cluster data to determine client needs.
- Develop and implement a nursing plan of care for clients in acute, long term and community settings.
- Discriminate fine/subtle differences in medical word endings.
- Report verbally and in writing client data to members of the healthcare team.
- Read and comprehend medical orders and client information found in the medical record.
- Perform math computations for medication dosage calculations both with and without a calculator.

A.A.S. NURSING
TECHNICAL STANDARDS - Continued

Physical:

Motor:

1. Coordinate fine and gross motor movements.
2. Coordinate hand/eye movements.
3. Maintain balance from any position.
4. Negotiate level surfaces, ramps and stairs.
5. Function with both hands free for performing psychomotor tasks.
6. Maneuver in small areas.
7. Attend to cognitive and psychomotor tasks for up to 7-12 hours.

Examples of learning activities found in the nursing curriculum and related to industry standards:

- Transfer patients/clients in and out of bed from stretchers and wheelchairs.
- Control a fall by slowly lowering client to the floor.
- Perform cardiopulmonary resuscitation (CPR)
- Lift or move (turn, position) clients or objects, pull or push objects, weighing up to 35 pounds and maintain a “medium activity level” as defined by the State of Oregon Department of Insurance Index of occupational characteristics.
- Reach to shoulder or higher level to place or access equipment such as intravenous fluid bags, bend or squat to access equipment below bed level.
- Carry equipment and supplies to the client bedside.
- Manipulate small equipment and containers, such as syringes, vials, ampules, and medication packages, to administer medications.
- Dispose of needles in sharps container.
- Complete assigned periods of clinical practice (7-12 hour shifts, days, evenings, or nights).

Sensory:

1. Acquire information from demonstrations and experiences, including but not limited to information conveyed through online coursework, lecture, small group activities, demonstrations, and application experiences.
2. Collect information through observation, listening, touching, and smelling.
3. Use and interpret information from diagnostic maneuvers.

Examples of learning activities found in the nursing curriculum and related to industry standards:

- Detect changes in skin color or condition. (pale, ashen, grey, or bluish)
- Detect a fire in the client care environment.
- Draw up a prescribed quantity of medication into a syringe.
- Observe clients in a room from a distance of 20 feet away.
- Detect sounds related to bodily functions using a stethoscope.
- Detect audible alarms generated by mechanical systems such as those that monitor bodily functions, fire alarms, call bells.
- Observe and collect data from recording equipment and measurement devices used in client care

A.A.S. NURSING
TECHNICAL STANDARDS - Continued

Sensory – Cont’d:

- Communicate with client and members of the healthcare team in person and over the phone in a variety of settings, including isolation and the operating room where health team members are wearing masks and there is background noise.
- Detect foul odors of bodily fluids or spoiled foods.
- Detect smoke from burning materials.
- Detect changes in skin temperature.
- Detect unsafe temperature levels in heat-producing devices used in client care.
- Detect anatomical abnormalities, such as subcutaneous crepitus, edema, or infiltrated intravenous fluids.
- Feel vibrations such as an arterial pulse.

Behavioral:

1. Demonstrate emotional stability to function effectively under stress and adapt to changing environments.
2. Maintain effective, mature, and sensitive relationships with others.
3. Examine and modify one’s own behavior when it interferes with others or the learning environment.
4. Possess attributes that include compassion, empathy, altruism, integrity, honesty, responsibility and tolerance.

Examples of learning activities found in the nursing curriculum and related to industry standards:

- Exercise judgment, meet acceptable timeframes for client care delivery (acceptable timeframes are reflected by ability to carry out the usual client care assignment for a particular point in the program within the allotted clinical time), work effectively under stress, and adapt to rapidly changing client care environments.
- Accept accountability for actions that resulted in client care errors.
- Deal effectively with interpersonal conflict if it arises; maintain effective and harmonious relationships with members of the healthcare team.

(*compilation/adaptation by Oregon Council of Associate Degree and Practical Nursing Programs and Rogue Community College Nursing Faculty). Adopted BMCC Nursing Faculty 8/10.

A.A.S. NURSING PROGRAM PREREQUISITE COURSE/PLACEMENT REQUIREMENTS

The following requirements must be met for full admission to our program. For priority admission purposes, applications must be completed and received by the Pendleton Service Center no later than 5 p.m. on **February 15, 2012**.

PREREQUISITE COURSE REQUIREMENTS

Applicants must complete a minimum of 30 prerequisite credits by the end of Fall term 2011 in order to be eligible to apply for admission to our 2012-2012 program. All prerequisite coursework must be completed with a grade of **"C" or better** and must be completed by the end of spring term 2012.

| | COURSE# | Prerequisite Requirement | COURSE TITLE | CREDITS |
|--|--|--|--|---------------------|
| <p><i>Courses must have been completed on or after Fall 2007 (August/Sept. 2007) and may only be repeated 1 time during this 5 Yr. period.</i></p> <p><i>Courses are considered "attempted" if they are on the transcript with a grade or enrollment status.</i></p> | BI231 Must be completed by the end of Fall 2011 | <i>Chem 104 or higher</i> | Anatomy & Physiology | 4 |
| | BI232 | BI231 | Anatomy & Physiology | 4 |
| | BI233 | BI232 | Anatomy & Physiology | 4 |
| | BI234 | | Microbiology | 4 |
| | CH104 or higher (CH110 recommended) | <i>MTH070 or higher required for most CH courses</i> | Chemistry | 4 or 5 |
| | FN225 | | Nutrition | 4 |
| <p>Courses in this area are also AAS degree course requirements</p> | MTH095 OR higher/Must be completed by the end of Fall 2011 | MTH070 | Intermediate Algebra OR higher | 4 to 5 |
| | PSY201, PSY202, PSY203, SOC204, SOC205 | | General Psychology OR General Sociology | 6 to 8 |
| | PSY237 | PSY201 OR HIGHER | Human Development | 3 to 4 |
| | COM111 OR COM115 | | Speech | 3 to 4 |
| | WR121 - WR123 (WR227 can substitute for WR123) OR WR121-WR122 (4 credit courses to include research component - WR227 can substitute for WR122) | WR115 | English Composition | 9 OR 8 |
| | | TOTAL PREREQUISITE CREDITS | 48 to 55 | |
| <p>ADDITIONAL PROGRAM NOTE - Computer Literacy Graduation Requirement Computer Literacy exam, OR one of the following courses: CS120, BA131, ED235, OR AGR111.</p> | | | | |

**A.A.S. NURSING
PROGRAM PREREQUISITE COURSE/PLACEMENT
REQUIREMENTS – CONT'D**

POINT DISTRIBUTION

Program selection for BMCC's Nursing program is a two-part process. Part 1 is based on a point system worth up to 70 points as detailed below. 58 of the points are designated by Oregon Consortium for Nursing Education (OCNE), and 12 points are discretionary allotted by BMCC. The point totals are based upon courses **completed by** the application deadline of February 15, 2012. All courses taken during or after the application deadline will not improve the students' point ratings.

Based on the **70 points**, we will select approximately 40 of the top applicants to participate in the second step of the process. Part 2 consists of an interview **and/or** a proctored essay. The interview and/or essay will be worth up to **30 points**. The total points out of 100 will determine up to 24 students and up to 10 alternates selected for BMCC's Nursing program.

All prerequisite courses must be completed with a grade of C or better, with a cumulative minimum 3.0 GPA. Failure to maintain a cumulative 3.0 GPA on prerequisite courses through winter and spring terms 2012 will disqualify students from the program.

| <u>OCNE DESIGNATED POINTS</u> | |
|---|------------|
| Prerequisite GPA | /40 |
| GPA is calculated from grades earned in the 30-54 prerequisite credits completed by the end of fall term 2011 . Points are calculated using the following equation: $(GPA \times 24) - 56 = \text{Points}$ | |
| <i>Examples:</i> | |
| $(4.00 \times 24) - 56 = 40$ points $(3.75 \times 24) - 56 = 34$ points $(3.50 \times 24) - 56 = 28$ points $(3.00 \times 24) - 56 = 16$ points | |
| Grade in Anatomy and Physiology I (BI231) | /5 |
| Points based on grade in course: A = 5 points B = 3 points C = 0 points | |
| Completion of A&P Sequence (BI231, BI232, and BI233) | /5 |
| BI231 & BI232 by the end of fall term 2011 | 3 points |
| BI231, BI232, & BI233 by the end of fall term 2011 | 5 points |
| Completion of all prerequisite credits | /5 |
| 37 of 46-54 prerequisite credits completed by the end of fall term 2011 | 3 points |
| All prerequisite courses completed by the end of fall term 2011 | 5 points |
| Completion of prior degree | /3 |
| Master's degree: 3 points Bachelor's degree: 2 points Associates degree: 1 point | |
| <u>BMCC DISCRETIONARY POINTS</u> | |
| Completion of Medical Terminology Course (BT251, BT252, or equivalent) | /1 |
| Point based on grade in course: C or higher = 1 point | |
| BMCC prerequisite credits completed by the end of fall term 2011 | /7 |
| Less than 24 BMCC prerequisite credits completed | 0 points |
| 24-35 BMCC prerequisite credits completed | 3 points |
| 36+ BMCC prerequisite credits completed | 7 points |
| Certification and Work Experience (see detailed information on Page 2) | /4 |
| CNA or LPN Work Experience – Maximum points possible: 4 | |
| OR | |
| CMA, EMT, CST or Military Medic/Corpsman – Maximum points possible: 2 | |
| TOTAL APPLICATION POINTS | /70 |

**A.A.S. NURSING
PROGRAM PREREQUISITE COURSE/PLACEMENT
REQUIREMENTS – CONT'D**

**2012 Blue Mountain Community College (BMCC) Nursing Point Distribution
Certification and Work Experience**

2012-2014 applicants may earn discretionary points if they meet the criteria under Section A **or** one of the fields listed in Section B.

Section A

Certified Nursing Assistant (CNA) **or Licensed Practical Nurse (LPN)** (4 points maximum). Applicants who have a current certificate or license and who have worked as a CNA or LPN are eligible for discretionary points. See the chart below:

| Applicant has current CNA or LPN license with: | Points Assigned |
|---|------------------------|
| 0 hours of work experience | 2 |
| 1,548 to 2,040 hours of work experience (equal to full-time employment for 9 months to a year) | 3 |
| 2,236 or more hours of work experience (equal to full-time employment for 13 months and beyond) | 4 |

Applicants must submit:

- Photocopy of **current** Certified Nursing Assistant (CNA) certification or a Licensed Practical Nursing (LPN) license issued from the Oregon State Board of Nursing (www.osbn.state.or.us). Click "Verification" to view and print your current CNA certification or LPN license.
- CNA or LPN Work Experience Form (see handout in packet) for each place of CNA or LPN employment you wish to have considered towards earning points.

Section B

Certified Medical Assistant (CMA); **or Emergency Medical Technician (Basic EMT Certificate); **or** Certified Surgical Technician (CST); **or** a Military Medic/Corpsman (2 points).** Students must submit one of the following:

1. **Certified Medical Assistant (CMA)**
A photocopy of current active credential issued by the American Association of Medical Assistants (AAMA) as a Certified Medical Assistant and documentation of 1,000 or more hours of work as a CMA. Work Experience Form is found in the application.
2. **Emergency Medical Technician (EMT)**
A photocopy of certificate for a minimum of a Basic EMT certification issued by the State of Oregon and documentation of 1,000 or more hours of work as an EMT. Work Experience Form is found in the application.
3. **Certified Surgical Technician (CST)**
A photocopy of an active certificate as a Certified Surgical Technician issued by the National Board of Surgical Technology and Surgical Assisting (NBSTSA) and documentation of 1,000 or more hours of work as a CST within the past 3 years. Work Experience Form is found in the application.
4. **Military Medic/Corpsman**
A military DD214 **and** military transcripts verifying medical training and practice experience within the past 10 years.

A.A.S. NURSING IMMUNIZATION INFORMATION

TB Screening, Immunizations, & CPR Requirements

Nursing students are required to be up to date with immunizations and tuberculin skin testing. The following immunizations are required: 1. Immunity to measles, mumps, rubella;* 2. Tetanus-Diphtheria Toxoid within the last ten (10) years. (If available, the tetanus/diphtheria/pertussis combination is preferred); and 3. Hepatitis B. (The series must be started by the stated deadline and must be completed during the first year of the program. At least one of the three immunizations must be completed prior to enrollment [start of fall term]).

*If born on or after January 1, 1957, students MUST provide proof of two (2) MMR immunizations OR proof of positive titer. Persons born before 1957 can generally be considered immune to all three diseases, but age does not guarantee immunity. As a result, the Advisory Committee on Immunization Practices recommends that at least one dose of MMR be considered for persons in this age group who do not have documentation of a measles-containing vaccination, history of physician-diagnosed measles, or laboratory evidence of measles and rubella immunity.

A current Tuberculin skin test or a negative chest x-ray and documentation of negative symptom review within three months prior to program enrollment (start of fall term/end of September) will be required.

You may start the immunization series at any time prior to acceptance into the program. Most nursing schools require these immunizations and the tuberculin skin test.

A.A.S. NURSING ESTIMATED PROGRAM COSTS

The chart below reflects costs for our 2011-12 program. **Costs may increase for the 2012-13 year - costs reflected below should be used as a guide only.**

Note: Students are responsible for transportation to and from clinical sites

2011-2012 ESTIMATED PROGRAM COSTS: FIRST-YEAR NURSING STUDENTS

| Item | Approximate Cost |
|---|------------------|
| Tuition (36 credits at \$80 per credit) | \$2,880 |
| Books | 1,500 |
| Equipment (Penlight, watch with second hand sweep, stethoscope, blood pressure cuff, Kelly forceps straight [hemostat], bandage scissors) | 250 |
| Immunizations | 400 |
| CPR training book (available at BMCC bookstore) | 15 |
| Nursing Student Lab fees (\$300 per term) | 900 |
| Nursing Student Clinical fees (\$300 per term) | 900 |
| Locker fee (\$10 per term) | 30 |
| Scrubs, white shoes, lab jacket (two sets and patches) | 325 |
| Clinical travel (\$250 per term) | 750 |
| Student Access fee (\$15 per term) | 45 |
| Student Activity fee (\$1.50 per credit) | 54 |
| Technology Replenishment fee (\$4 per credit) | 144 |
| Kaplan testing (\$80 per term, voucher available at BMCC bookstore) | 240 |
| Total Estimated Program Costs | \$8,433 |

2011-2012 ESTIMATED PROGRAM COSTS: SECOND-YEAR NURSING STUDENTS

| Item | Approximate Cost |
|---|-------------------|
| Tuition (27 credits at \$80 per credit) | \$2,160 |
| Books | 500 |
| PPD Skin Test | 15 |
| CPR training book (available at BMCC bookstore) | 15 |
| Nursing Student Lab fees (\$300 per term) | 900 |
| Nursing Student Clinical fees (\$300 per term) | 900 |
| Scrubs, white shoes, lab jacket (two sets and patches) | 325 |
| Clinical travel (\$250 per term) | 750 |
| Student Access fee (\$15 per term) | 45 |
| Student Activity fee (\$1.50 per credit) | 40.50 |
| Technology Replenishment fee (\$4 per credit) | 108 |
| Kaplan testing (\$80 per term, voucher available at BMCC bookstore) | 240 |
| Total Estimated Program Costs | \$5,998.50 |

A.A.S. NURSING CRIMINAL BACKGROUND CHECK/LIST OF DISQUALIFYING OFFENSES

NOTE: Amounts listed below are subject to change.

CRIMINAL BACKGROUND CHECK PROCESS

Applicants that have received a final admission notification will be required to have a criminal background check done by the Oregon State Police (OSP). The results from the background check must be received by BMCC no later than August 15, 2012. Receipt of the results of the criminal background check is a condition of full and final admission. Applicants whose background checks have not been received by the college as of August 15, 2012 will lose their position in our program. Applicants that do not pass the background check will be removed from the program. **NOTE:** Applicants selected as Alternates for our program will be required to have a criminal background check upon notification of their full admission to our program.

Students should understand that although co-admitted to the Oregon Health and Science University School of Nursing, those who choose to transition from the Blue Mountain Community College Nursing Program to OHSU will have to undergo a Criminal Background Check for OHSU at the time of transition and their ability to enroll in OHSU courses may be negatively impacted by any criminal history in their background.

Please be sure to follow the steps below and **return finger print card and check payable to OSP in the amount of \$67.25 to Blue Mountain Community College (BMCC) at the Service Center located on the Pendleton campus no later than 5 p.m. on Monday, July 30, 2012.**

1. FINGERPRINTS

- In Pendleton, fingerprinting can be done at the Umatilla County Courthouse, 216 SE 4th Street, Pendleton, Oregon 97801. **NOTE:** If you are **not** located in the Pendleton area contact your local Sheriff's office or county court house for fingerprinting. Be sure to call ahead to verify times and availability.
- The cost for fingerprinting at the Umatilla County Courthouse is \$10.
- You need to call 541-276-7111 to set up an appointment with Security for fingerprinting.
- Be sure to take valid picture identification with you.

2. OBTAINING YOUR FINGERPRINTS

- Take enclosed fingerprint card to the agency or department of your choice for fingerprinting. Be sure you have completed the "Applicant" information prior to having your fingerprints done.

3. RETURN FINGERPRINT CARD AND PAYMENT TO BMCC:

- **Cost of the criminal background check:** \$67.25.
- Make your check or money order out to the Oregon State Police. **(DO NOT TAKE OR MAIL YOUR FINGERPRINTS TO THE OREGON STATE POLICE)**
- Bring or mail your completed blue fingerprint card, along with check made out to the Oregon State Police in the amount of \$67.25, in the attached envelope.
 - **In Person:** Pendleton Service Center located in Morrow Hall.
 - **By Mail:** Use the envelope enclosed with your letter

Note: If you would like a copy of the results of your criminal background check, please contact the Oregon State Police (OSP) at (503)378-3070. Please allow 3 weeks after you have submitted your form and payment to us before contacting OSP.

If you have questions regarding this process please contact BMCC at 541.278.5167 or by email to getinfo@bluecc.edu

**A.A.S. NURSING
CRIMINAL BACKGROUND CHECK
LIST OF DISQUALIFYING OFFENSES**

LIST OF DISQUALIFYING OFFENSES

The following are a list of offenses that will be considered during the criminal background check process. Please note that additional offenses may be added at a later date should our clinical sites require them.

M=Misdemeanor, F=Felony

| Automatic exclusion if committed within the last 3 years | | |
|---|-----------------------------|-----------------------|
| ORS # | OFFENSE | CLASSIFICATION |
| 813.010 | DRIVE UNDER INFLUENCE INTOX | M, F |

| Automatic exclusion if committed within the last 5 years | | |
|---|------------------|-----------------------|
| ORS # | OFFENSE | CLASSIFICATION |
| 164.045 | THEFT 2ND DEGREE | M |
| 164.043 | THEFT 3RD DEGREE | M |

| Automatic exclusion if committed within the last 7 years | | |
|---|--------------------------------|-----------------------|
| ORS # | OFFENSE | CLASSIFICATION |
| 166.087 | ABUSE OF CORPSE 1ST DEGREE | F |
| 166.085 | ABUSE OF CORPSE 2ND DEGREE | F |
| 167.322 | AGGRAVATED ANIMAL ABUSE I | F |
| 253.710 | ALTER APPL FOR ABSENTEE BALLOT | F |
| 166.450 | ALTER IDENTIFICATION-FIREARMS | F |
| 247.125 | ALTER VOTER REGISTRATION CARD | F |
| 167.320 | ANIMAL ABUSE 1ST DEGREE | F |
| 475.986 | APPLY CONT SUBST TO MINOR | F |
| 164.325 | ARSON 1ST DEGREE | F |
| 164.315 | ARSON 2ND DEGREE | F |
| 163.185 | ASSAULT 1ST DEGREE | F |
| 163.175 | ASSAULT 2ND DEGREE | F |
| 163.165 | ASSAULT 3RD DEGREE | F |
| 163.160 | ASSAULT 4TH DEGREE M | F |
| 167.339 | ASSAULT LAW ENFORCEMENT ANIMAL | F |
| 163.208 | ASSAULT PUBLIC SAFETY OFFICER | F |
| 811.540 | ATT ELUDE POLICE OFC-VEHICLE | F |
| 166.220 | ATT USE/CARRY DANGEROUS WEAPON | F |
| 161.405 | ATTEMPT TO COMMIT CRIME | F |
| 163.515 | BIGAMY | F |
| 162.015 | BRIBE GIVING | F |
| 162.025 | BRIBE RECEIVING | F |
| 162.275 | BRIBE RECEIVING BY WITNESS | F |
| 162.265 | BRIBING A WITNESS | F |
| 162.225 | BURGLARY 1ST DEGREE | F |
| 164.215 | BURGLARY 2ND DEGREE | F |

LIST OF DISQUALIFYING OFFENSES – Continued

| Automatic exclusion if committed within the last 7 years | | |
|---|------------------------------------|-----------------------|
| ORS # | OFFENSE | CLASSIFICATION |
| 163.537 | BUY OR SELL PERSON UNDER 18 | F |
| 475.984 | CAUSE PERSON-INGEST CONT SUBST | F |
| 165.581 | CELLULAR COUNTERFEIT 1ST DEGREE | F |
| 165.579 | CELLULAR COUNTERFEIT 2ND DEGREE | F |
| 167.167 | CHEATING | F |
| 163.275 | COERCION | F |
| 506.991 | COMM FISH OFFENSE-FELONY | F |
| 164.377 | COMPUTER CRIME | F |
| 475.993 | CONT SUBSTANCE OFF-REGISTRANT | F |
| 260.402 | CONTRIBUTION IN FALSE NAME | F |
| 475.992 | CONTROLLED SUBSTANCE OFFENSE | F |
| 803.080 | COUNTERFEIT VEHICLE TITLE | F |
| 165.022 | CRIM POSS FORG INST 1ST DEGREE | F |
| 165.032 | CRIM POSS OF FORGERY DEVICE | F |
| 164.140 | CRIM POSS RENTED/LEASED PROP | F |
| 161.450 | CRIMINAL CONSPIRACY | F |
| 811.182 | CRIMINAL DRIVING-SUSP/REVOKED | F |
| 162.367 | CRIMINAL IMPERSONATE PEACE OFFICER | F |
| 162.365 | CRIMINAL IMPERSONATION | F |
| 164.365 | CRIMINAL MISCHIEF 1ST DEGREE | F |
| 163.555 | CRIMINAL NONSUPPORT | F |
| 163.257 | CUSTODIAL INTERFERENCE 1ST DEGREE | F |
| 163.245 | CUSTODIAL INTERFERENCE 2ND DEGREE | F |
| 475.995 | DELIVER CONT SUBSTANCE-MINOR | M, F |
| 471.440 | DISTILL LIQUOR-POSSES MASH | F |
| 314.835 | DIVULGE TAX RETURN INFO | F |
| 167.365 | DOGFIGHTING | F |
| 164.885 | ENDANGERING AIRCRAFT | F |
| 164.172 | ENGAGE FINANCIAL TRANS-UNL ACT | F |
| 468.951 | ENVIRONMENTAL ENDANGERMENT | F |
| 162.165 | ESCAPE 1ST DEGREE | F |
| 162.155 | ESCAPE 2ND DEGREE | F |
| 162.205 | FAIL TO APPEAR 1ST DEGREE | F |
| 131.675 | FAIL TO GIVE AID-RIOT | F |
| 165.692 | FALSE CLAIM HEALTHCARE PAYMENT | F |
| 162.375 | FALSE REPORT-INITIATING | M |
| 260.555 | FALSE STATEMENT-PETITION | F |
| 822.605 | FALSE SWEARING-VEH BUSN CERT | F |
| 166.270 | FELON IN POSSESSION OF WEAPON | F |
| 166.642 | FELON POSSESS BODY ARMOR | F |
| 532.140 | FOREST PROD BRAND OFF-FELONY | F |
| 803.230 | FORGE/ALATER VEHICLE TITLE/REG | F |
| 165.013 | FORGERY 1ST DEGREE | F |

LIST OF DISQUALIFYING OFFENSES – Continued

| Automatic exclusion if committed within the last 7 years | | |
|---|----------------------------------|-----------------------|
| ORS # | OFFENSE | CLASSIFICATION |
| 165.055 | FRAUDULENT USE OF CREDIT CARD | M, F |
| 133.747 | FUGITIVE FROM OTHER STATE | F |
| 166.429 | FURNISH FIREARM USED IN FELONY | F |
| 162.325 | HINDERING PROSECUTION | F |
| 830.475 | HIT AND RUN-BOAT | F |
| 811.705 | HIT AND RUN-VEHICLE-INJURY | F |
| 165.800 | IDENTITY THEFT | F |
| 167.388 | INTERFERE LIVESTOCK PRODUCTION | F |
| 166.165 | INTIMIDATION 1ST DEGREE | F |
| 163.235 | KIDNAPPING 1ST DEGREE | F |
| 163.225 | KIDNAPPING 2ND DEGREE | F |
| 164.170 | LA UNDER MONETARY INSTRUMENT | F |
| 475.999 | MAN/DEL CONTROL SUB-1000 FT SCH | F |
| 166.410 | MANU/IMPORT/SELL-FIREARMS | F |
| 166.384 | MANUFACTURE DESTRUCTIVE DEVICE | F |
| 165.065 | NEGOTIATING A BAD CHECK | F |
| 811.127 | ORGANIZING SPEED RACING EVENT | F |
| 144.350 | PAROLE VIOLATION | F |
| 162.065 | PERJURY | F |
| 165.070 | POSS FRAUDULENT COMM DEVICE | F |
| 167.137 | POSS GAMBLING RECORDS 1ST DEGREE | F |
| 097.745 | POSS INDIAN ARTIFACTS-REMAINS | F |
| 475.967 | POSS SUBST W/INTENT TO MANUF | F |
| 166.382 | POSSESS DESTRUCTIVE DEVICE | F |
| 166.370 | POSSESS FIREARM/DEVISE-PUB BLD | F |
| 166.385 | POSSESS HOAX DESTRUCT DEVICE | F |
| 166.272 | POSSESS PROHIBITED FIREARM | F |
| 819.300 | POSSESS STOLENT VEHICLE | F |
| 166.275 | POSSESSION OF WEAPON BY INMATE | F |
| 144.108 | POST PRISON SUPV SANCTION | F |
| 677.080 | PRACTICE MEDICINE W/O LICENSE | F |
| 109.311 | PROHIBITED FEES-ADOPTION | F |
| 167.017 | PROSTITUTION-COMPELLING | F |
| 167.012 | PROSTITUTION-PROMOTING | F |
| 163.465 | PUBLIC INDECENCY | F |
| 162.117 | PUBLIC INVESTMENT FRAUD | F |
| 166.720 | RACKETEERING | F |
| 167.312 | RESEARCH/ANIMAL INTERFERENCE | F |
| 166.015 | RIOT | F |
| 164.415 | ROBBERY 1ST DEGREE | F |
| 164.405 | ROBBERY 2ND DEGREE | F |
| 164.395 | ROBBERY 3RD DEGREE | F |
| 59.135 | SECURITIES FRAUD | F |
| 162.355 | SIMULATING LEGAL PROCESS | F |

LIST OF DISQUALIFYING OFFENSES – Continued

| Automatic exclusion if committed within the last 7 years | | |
|---|----------------------------------|-----------------------|
| ORS # | OFFENSE | CLASSIFICATION |
| 161.435 | SOLICITATION TO COMMIT CRIME | F |
| 165.090 | SPORTS BRIBE RECEIVING | F |
| 165.085 | SPORTS BRIBERY | F |
| 433.010 | SPREAD COMMUNIC DISEASE | F |
| 163.732 | STALKING | F |
| 411.675 | SUBM FALSE CLAIM/BILL-PUB ASST | F |
| 815.430 | SUBMIT FALSE ODOMETER READING | F |
| 468.953 | SUPPLY FALSE INFO-ENVIRONMENTAL | F |
| 162.185 | SUPPLYING CONTRABAND | F |
| 260.645 | TAMPER/INJURE VOTING MACHINE | F |
| 162.305 | TAMPER WITH PUBLIC RECORDS | F |
| 167.212 | TAMPERING WITH DRUG RECORDS | F |
| 162.285 | TAMPERING WITH A WITNESS | F |
| 314.075 | TAX EVASION | F |
| 164.055 | THEFT 1ST DEGREE | F |
| 164.057 | THEFT 1ST DEGREE – AGGRAVATED | F |
| 164.075 | THEFT BY EXTORTION | F |
| 164.125 | THEFT OF SERVICES | F |
| 260.575 | THREATEN/EXTORT-PETITION | F |
| 166.651 | THROW OBJ OFF OVERPASS | F |
| 647.150 | TRADEMARK COUNTERFEIT 1ST DEGREE | F |
| 647.145 | TRADEMARK COUNTERFEIT 2ND DEGREE | F |
| 819.310 | TRAFFIC IN STOLEN VEHICLES | F |
| 166.438 | FIREARMS-GUN SHOWS | F |
| 166.005 | TREASON | F |
| 164.135 | UNAUTHORIZED USE MOTOR VEHICLE | F |
| 260.665 | UNDUE INFLUENCE | F |
| 468.926 | UNL DISP/STOR/TRT HAZ WASTE 1ST | F |
| 165.813 | UNL POSSESS FICTITIOUS ID | F |
| 165.810 | UNL POSSESS PERSONAL ID DEVICE | F |
| 468.931 | UNL TRANSPORT HAZ WASTE 1 | F |
| 468.946 | UNLAW WATER POLLUTION 1ST DEGREE | F |
| 468.939 | UNLAWFUL AIR POLUTION 1ST DEGREE | F |
| 165.074 | UNLAWFUL FACTORING CREDIT CARD | F |
| 167.127 | UNLAWFUL GAMBLING 1ST DEGREE | F |
| 164.868 | UNLAWFUL LABEL SOUND RECORDING | F |
| 411.630 | UNLAWFUL OBT PUBLIC ASSISTANCE | F |
| 815.410 | UNLAWFUL ODOMETER TAMPERING | F |
| 166.660 | UNLAWFUL PARAMILITARY ACTIVITY | F |
| 166.643 | UNLAWFUL POSSESS BODY ARMOR | F |
| 411.640 | UNLAWFUL REC PUBLIC ASSISTANCE | F |
| 167.164 | UNLAWFUL POSSESS GRAY MACHINE | F |
| 411.840 | UNLAWFUL OBT/USE FOOD STAMPS | F |
| 059.165 | UNLICENSED SECURITY TRANSACTION | F |

LIST OF DISQUALIFYING OFFENSES – Continued

| Automatic exclusion if committed within the last 7 years | | |
|---|------------------------------------|-----------------------|
| ORS # | OFFENSE | CLASSIFICATION |
| 059.055 | UNREGISTERED SECURITIES | F |
| 163.213 | USE STUN GUN/TEAR GAS/MACE 1ST DEG | F |
| 167.262 | USING MINOR-CONTROL SUB OFF | F |
| 163.750 | VIOL COURT STALK PROTECT ORD | F |
| 260.715 | VIOLATE ELECTION LAWS-GENERAL | F |
| 496.992 | WILDLIFE OFFENSE-FELONY | F |

| Automatic exclusion if committed at any time | | |
|---|--|-----------------------|
| ORS # | OFFENSE | CLASSIFICATION |
| 163.535 | ABANDONMENT OF A CHILD | F |
| 163.547 | CHILD NEGLECT 1 ST DEGREE | F |
| 163.545 | CHILD NEGLECT 2 ND DEGREE | M |
| 163.435 | CONTRIB SEX DELIQUENCY-MINOR | M |
| 163.145 | CRIMINALLY NEGLIGENT HOMICIDE | F |
| 161.725 | DANGEROUS OFFENDER | F |
| 163.670 | DISPLAY CHILD-SEXUAL CONDUCT | F |
| 167.080 | DISPLAY OBSCENE MATERIAL-MINOR | M |
| 163.684 | ENCOURAGE CHILD SEX ABUSE 1ST | F |
| 163.686 | ENCOURAGE CHILD SEX ABUSE 2ND | F |
| 163.687 | ENCOURAGE CHILD SEX ABUSE 3RD | M |
| 167.075 | EXHIBIT OBSCENE PERFORM-MINOR | M |
| 181.599 | FAIL TO REGISTER/SEX OFFENDER | M, F |
| 163.207 | FEMALE GENITAL MUTILATION | F |
| 167.065 | FURNISH OBSCENE MATERIAL-MINOR | M |
| 163.525 | INCEST | F |
| 163.118 | MANSLAUGHTER 1 ST DEGREE | F |
| 163.125 | MANSLAUGHTER 2 ND DEGREE | F |
| 163.115 | MURDER | F |
| 163.095 | MURDER- AGGRAVATED | F |
| 163.688 | POSS MAT/SEX COND CHILD 1 ST DEGREE | F |
| 163.689 | POSS MAT/SEX COND CHILD 2 ND DEGREE | F |
| 163.375 | RAPE 1 ST DEGREE | F |
| 163.365 | RAPE 2 ND DEGREE | F |
| 163.355 | RAPE 3 RD DEGREE | F |
| 167.062 | SADO ABUSE SEX COND-LIVE SHOW | M, F |
| 167.070 | SEND OBSCENE MATERIAL TO MINOR | M |
| 163.427 | SEXUAL ABUSE 1 ST DEGREE | F |
| 163.425 | SEXUAL ABUSE 2 ND DEGREE | F |
| 163.415 | SEXUAL ABUSE 3 RD DEGREE | M |
| 163.445 | SEXUAL MISCONDUCT | M |
| 163.411 | SEXUAL PEN W/OBJECT 1 ST DEGREE | F |
| 163.408 | SEXUAL PEN W/OBJECT 2 ND DEGREE | F |
| 163.405 | SODOMY 1 ST DEGREE | F |
| 163.395 | SODOMY 2 ND DEGREE | F |
| 163.385 | SODOMY 3 RD DEGREE | F |

A.A.S. NURSING

APPLICATION INFORMATION, PROCESS AND DEADLINES

APPLICATION INFORMATION

Application materials are available on the Blue Mountain Community College's (BMCC) Nursing Program website http://www.bluecc.edu/departments_nursing and must be completed and on file in the Admissions Office on the Pendleton campus on or prior to **5 p.m. Wednesday, February 15, 2012.**

1. Late or incomplete applications will **not** be considered in the priority admission process.
2. Applicants must meet BMCC's general admission requirements to be eligible to apply for admission to the Associate of Applied Science (A.A.S.) Nursing program.
3. Applicants must be in good academic and financial standing (may not have a financial hold on their student account) with the college **at the time of admission.** An applicant who is not in good academic or financial standing with the college will not be considered for admission to this program.

For questions regarding the admission process please email: getinfo@bluecc.edu

For questions regarding our Nursing Program requirements please contact Helen Doherty at 541.278.5954 or by email at hdoherly@bluecc.edu

PROCESS

Applicants must submit the following to BMCC's Pendleton Service Center by **5 p.m. Wednesday, February 15, 2012** to be considered for priority admissions purposes:

The following items MUST be included in your Application Packet.

1. Completed BMCC *2012-2014 Nursing Admission Application*
2. Completed BMCC *2012 - 2014 Nursing Statement of Understanding and Compliance*
3. \$50 non-refundable application fee.
4. If applicable, BMCC *2012- 2014 Nursing Work Experience form/s*
5. **OTHER COLLEGE TRANSCRIPTS:** Official transcripts from **all** prior colleges attended must be sent to Blue Mountain Community College in a sealed envelope from the issuing institution. **Note:** BMCC **only** accepts credits from regionally accredited institutions.

TRANSFER STUDENTS: If you wish to have credits from a college **other than BMCC** evaluated toward program entry requirements **PRIOR** to submitting your application you must have **official** transcripts sent directly to BMCC Attn: Admissions Office. It is the applicant's responsibility to ensure BMCC has received your official college transcripts on or prior to the application deadline.

Applicants will be sent an email notification upon receipt of application. All required documentation is the full responsibility of the applicant. Failure to provide all required documentation, including contact information, will invalidate the application.

TIMELINES

- **Application Period:** Wednesday, January 4, 2012 – Wednesday, February 15, 2012. Applications must be received by BMCC's Pendleton Service Center no later than 5 p.m. on February 15, 2012. Applications received after this date will NOT be considered for priority admissions.
- **Invitation to participate in Step Two (Interview and/or essay):** Monday, March 12, 2012. Applicants will be contacted by phone and will receive both an email and a letter in the mail regarding date and time of interview and/or essay.
- **Tentative Admission Notifications:** Monday, July 9, 2012. **Note:** Final admission to our program is contingent upon passing the criminal background check done by the Oregon State Police.

INSTRUCTIONS

Application Period:
January 4, 2012 - Feb 15, 2012.

Application Fee: \$50 (non-refundable)



Complete and return your packet, along with all supporting documentation and application fee no later than 5 pm on **WEDNESDAY, FEBRUARY 15, 2012 to the Pendleton Service Center.**

Completed forms may be returned by:

Mail: Blue Mountain Community College/Admissions, 2411 NW Carden, Pendleton, OR 97801

Email: getinfo@bluecc.edu OR **Fax:** 541-278-5871

PERSONAL INFORMATION – PLEASE PRINT

BMCC ID _____ - _____ **OR** **SSN** _____ - _____ - _____

Last Name _____ **First Name** _____ **MI** _____

Other Last Names Used _____ **Date of Birth** ____/____/____

Mailing Address: _____ **City:** _____ **St:** _____ **Zip:** _____

Email Address _____ @ _____

Home Phone (____) _____ - _____ **Cell Phone** (____) _____ - _____

Gender: Male Female **Veteran Status:** Are you a Veteran? Yes, Vietnam Era Yes No

Residence Status: Will you have lived in Oregon for 90 days prior to the start of classes?

Yes No If NO: State of legal residency: _____

Ethnicity: Do you consider yourself to be Hispanic or Latino? Yes No

Race: In addition, select one or more of the following racial categories to describe yourself:

- American Indian or Alaska Native Asian White Black or African American
- Native Hawaiian or Pacific Islander

HIGH SCHOOL/GED

Name of High School: _____

Did You Graduate: Yes No If Yes, Date of Graduation: _____ (example. June 1976)

If No Did you receive a GED? Yes No

Year GED awarded: _____ Location: _____

OTHER COLLEGES

Indicate all colleges attended. Attach list if more than 2 colleges

1: _____ 2: _____

STUDENT SIGNATURE - REQUIRED

I certify that I: have provided accurate information and understand that if it is found otherwise, my application will be considered invalid, have included all the required application materials listed above, read and understand BMCC's 2012-14 A.A.S. Nursing Statement of Understanding and Compliance, and that Blue Mountain Community College is not responsible for notifying me of any missing application materials prior to the application deadline.

Applicant Signature: _____ **Date:** ____/____/____

2012-14 NURSING ADMISSION APPLICATION

A.A.S. NURSING
STATEMENT OF UNDERSTANDING AND COMPLIANCE

BMCC ID _____ - _____ OR SSN _____ - _____ - _____

Last Name _____ First Name _____ MI _____

Please read the following statements. This form must be submitted with your application for admission.

- I have read Blue Mountain Community College’s (BMCC) 2012-2014 Nursing Program admission information and understand that it is my responsibility to be aware of and comply with all admission application requirements by the deadlines specified.
- Every Nursing Program applicant must answer questions to determine if there is a personal history of a) conviction for a criminal offense or b) physical or mental health problems that might interfere with the requirements of nursing practice. Failure to provide truthful and complete answers to these questions may result in denial of admission for applicants and dismissal for students.
- Students with chronic or recurring performance limitations (physical or mental) that restrict ability to meet the program requirements, including the consistent delivery of safe nursing care, may be asked to provide a statement from a qualified healthcare provider addressing the applicant’s abilities to perform procedures and make decisions required of a RN. Note: Any performance limitations that cannot be accommodated while maintaining standards of competent and safe nursing care will interfere with admission to and progression in the Nursing Program.

Criminal Background Check and Fingerprinting

I understand that I will be required to complete this process as part of the admission process for this program and understand that I must successfully pass the background check before I can be formally admitted.

Satisfactory Academic Progress

I understand that I must pass each of my nursing related courses with a grade of “C” or better in order to be eligible to continue in the Nursing program.

My signature below indicates that I have read and understand the information listed above and agree to comply with these requirements.

Applicant Signature: _____

Date: ____/____/____

Blue Mountain Community College is an equal opportunity educator and employer.